

АНГЛИЙСКИЙ ЯЗЫК

5-6

КЛАССЫ



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Сигал Т. К.

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Пособие предназначено для коллективной и самостоятельной проверки знаний по английскому языку.

Тесты можно использовать для текущего контроля после изучения каждой темы или как итоговую проверочную работу. Два уровня сложности заданий позволят организовать проверку знаний в аудитории с разной степенью обученности.

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КАК РАБОТАТЬ С ЭТОЙ КНИГОЙ

Книга содержит тесты, предназначенные для определения уровня знаний английского языка учащихся 5—6 классов. Тесты построены на материале учебного комплекта «Нарру English», который включает в себя следующие учебные пособия.

1. *Клементьева Т. Б., Монк Б. Счастливый английский. 5—6 кл.: Учебник.* — М.: Дрофа, 1998 (в тексте: Учебник).

2. *Клементьева Т. Б. Счастливый английский. 5—6 кл.: Сборник упражнений.* — М.: Дрофа, 1998 (в тексте: Сборник упражнений).

3. *Клементьева Т. Б. Счастливый английский. 5—6 кл.: Грамматическая тетрадь.* — М.: Дрофа, 1997.

Данные тесты помогут также выявить типичные ошибки, допускаемые учащимися при изучении различных тем английского языка, и внести коррективы в процесс обучения на начальном этапе.

Тесты разделены на темы — правила чтения, лексика, фонетика, грамматика — в основном в том объеме, в котором они предлагаются в учебном комплекте. Группируются тес-

товые задания также в соответствии с его разделами и темами и подразделяются на первый и второй уровни сложности. Тесты первого уровня предназначены для всех учащихся. Тесты второго уровня отличаются более сложными заданиями и требуют от школьников глубоких знаний по изучаемым темам.

По методике выполнения тесты условно можно разделить на несколько типов.

Тип А: в этой группе тестов задания составлены таким образом, чтобы учащиеся могли выбрать из предложенных вариантов ответа тот, который считают соответствующим заданию (см., например, с. 9, задание 1).

Тип В: для этой группы характерным является то, что для выполнения задания необходимо выбрать из предложенных вариантов ответов такой, который не соответствует данному ряду по каким-либо признакам (см., например, с. 35, unit 4, задание 1).

Тип С: в этой группе тестов необходимо из предложенных вариантов выбрать правильный и вставить его вместо точек (см., например, с. 26, unit 2).

Тип D: в этой группе тестов при выполнении задания нужно определить, правильно или неправильно то или иное утверждение (см., например, с. 51).

Тип Е: при выполнении заданий этой группы необходимо расположить слова в определенном порядке и показать это условными обозначениями: цифрами или буквами (см., например, с. 137, unit 5, задание 1).

Тип F: при выполнении заданий этого типа нужно из предложенных групп слов составить пары или ряды, которые соответствовали бы друг другу по каким-либо признакам (см., например, с. 10, задание 5).

Работа с тестами аудирования по изучаемым темам учебного комплекта первого уровня сложности подразделяется на два этапа.

1. Знакомство с указанными текстами учебного комплекта и выполнение заданий к ним (чтение текста и его перевод на русский язык, ответы на вопросы к тексту).

2. Тестирование, в ходе которого учитель зачитывает предложения, составленные заранее, одни из которых соответствуют тексту, а другие — нет. Между предложениями делается пауза, и учащиеся ставят «+» против предложения, если оно соответствует содержанию текста, и знак «-», если предложение не соответствует этому тексту.

По окончании тестирования учитель выписывает ответы на доске, а учащиеся сверяют их со своими.

Тестовый контроль аудирования второго уровня включает в себя подготовку и раздачу таблиц перед выполнением задания. В первой строке таблицы записываются персонажи темы (это могут быть также предметы, объекты, явления). Во второй строке (№) учащиеся представляют номера текстов, которые, по их мнению, соответствуют описанию указанных в таблице персонажей. Учащиеся знакомятся с небольшими текстами посредством аудирования

ния. Учитель читает их. После каждого текста, во время паузы, учащиеся проставляют его порядковый номер в таблице под соответствующим персонажем. Материал для аудирования предъявляется один раз. Темп чтения нормальный. В третьей строке (Points) учитель при проверке выполнения теста выставляет один балл, если ответ правильный, «0» — если неправильный. Затем все баллы суммируются и в четвертой строке (Mark) выставляется оценка:

- все правильные ответы — «отлично»;
- одна ошибка — «хорошо»;
- две-три ошибки — «удовлетворительно»;
- более трех — «неудовлетворительно».

Методы оценки результатов тестирования и время выполнения тестов зависят от уровня подготовки группы учащихся и определяются учителем самостоятельно. Оценка результатов тестов может выполняться учителем или с помощью самоконтроля и взаимоконтроля учащихся.

В конце каждого раздела даются ключи (Keys) с правильными ответами.

Перед началом тестирования необходимо уточнить, все ли виды заданий были изучены на уроках. Перед проведением теста каждого нового типа необходимо подробно объяснить порядок его выполнения и привести пример.

Оценив результаты тестирования, учитель проводит анализ его выполнения, указывает учащимся на типичные ошибки, а также способы их преодоления.

ТЕСТЫ ПО ПРАВИЛАМ ЧТЕНИЯ

Первый уровень сложности

I

1. Выберите и прочитайте слова, в которых буква "Aa" читается по I типу слога: [eɪ].

Ann	take	dare
game	fame	make
sharp	bag	plane
arm	rare	glad
care	large	mark

2. Выберите и прочитайте слова, в которых буква "Aa" читается по II типу слога: [æ].

skate	compare	hare
glad	flag	can
barn	made	cab
star	bad	shake
mark	march	care

3. Выберите и прочитайте слова, в которых буква "Аа" читается по III типу слога: [ɑ:].

age	sharp	mare
far	face	dark
cat	Dad	hand
gas	table	stage
fare	garden	car

4. Выберите и прочитайте слова, в которых буква "Аа" читается по IV типу слога: [eə].

lake	large	hare
farm	mat	make
rat	bar	sand
rare	compare	dare
game	barn	carpet

5. Выберите транскрипцию для каждого слова первого столбика и прочитайте их.

1) cake	a) [beɪk]
2) bare	b) [mæd]
3) mad	c) [ba:]
4) bar	d) [stɑ:]
5) fare	e) [keɪk]
6) Ann	f) [seɪv]
7) bake	g) [beə]
8) save	h) [mæn]
9) man	i) [feə]

10) star
11) mare

j) [æn]
k) [meə]

II

1. Выберите и прочитайте слова, в которых буква "Ее" читается по I типу слога: [i:].

pet	see	chess
meet	her	steel
mere	net	kerb
feet	term	bee
Pete	me	atmosphere

2. Выберите и прочитайте слова, в которых буква "Ее" читается по II типу слога: [e].

he	be	mere
perfume	kerb	spell
atmosphere	bench	rest
let	person	she
here	greet	term

3. Выберите и прочитайте слова, в которых буква "Ее" читается по III типу слога: [ɜ:].

sleep	bed	perfume
we	me	her
certainly	sweep	term
green	bell	mere
here	kerb	ten

4. Выберите и прочитайте слова, в которых буква "Ее" читается по IV типу слога: [iə].

egg	here	shelf
person	mere	atmosphere
street	term	perfume
kerb	Pete	end
leg	keep	bere

5. Выберите транскрипцию для каждого слова.

1) west	a) [pз:sn]
2) he	b) [hi:]
3) person	c) [freʃ]
4) here	d) [tз:m]
5) sweep	e) [ðem]
6) fresh	f) [west]
7) term	g) [hiə]
8) mere	h) [di:p]
9) them	i) [swi:p]
10) deep	j) [miə]
11) kerb	k) [kз:b]

III

1. Выберите и прочитайте слова, в которых буква "Ii" читается по I типу слога: [aɪ].

shirt	bird	wing
nine	dirty	sing

dish	kick	hill
fish	kite	fir
fire	Mike	five
first	lie	girl

2. Выберите и прочитайте слова, в которых буква "i" читается по II типу слога: [i].

wide	fir	lie
firm	shirt	trip
chick	dine	lip
ring	rich	dirty
fire	nine	sit

3. Выберите и прочитайте слова, в которых буква "i" читается по III типу слога: [ɜ:].

dine	fire	bird
lip	shirt	pine
kirb	first	dive
brick	like	kid
mine	this	fir

4. Выберите и прочитайте слова, в которых буква "i" читается по IV типу слога: [aɪ].

I	fire	rich
big	bird	his
skirt	shirt	kite

sick	mine	with
fine	dish	firm

5. Выберите транскрипцию для каждого слова первого столбика.

1) nice	a) [kaɪt]
2) film	b) [gɜ:l]
3) first	c) [fɪlm]
4) fire	d) [paɪn]
5) kite	e) [fɜ:st]
6) thick	f) [θɪk]
7) dirty	g) [maɪk]
8) Mike	h) [faɪə]
9) kid	i) [ˈdɜ:tɪ]
10) girl	j) [kɪd]
11) pine	k) [naɪs]

IV

1. Выберите и прочитайте слова, в которых буква "Oo" читается по I типу слога: [əʊ].

box	stove	home
bone	no	fort
fore	corn	tore
more	pond	nose
frog	storm	lot

2. Выберите и прочитайте слова, в которых буква "Oo" читается по II типу слога [ʊ].

doll	tore	fork
so	log	go
pork	bone	bore
phone	horn	note
got	hot	short

3. Выберите и прочитайте слова, в которых буква "Oo" читается по III типу слога: [ɔ:].

rose	more	not
born	pork	fore
cock	storm	or
torn	sport	dog
bone	stove	bore

4. Выберите и прочитайте слова, в которых буква "Oo" читается по IV типу слога: [ɔ:].

more	tore	fore
home	phone	bore
horn	for	no
long	hop	pond

5. Выберите транскрипцию для каждого слова первого столбика.

1) go	a) [tɒp]
2) frog	b) [ɔ:]

3) born	c) [frɒŋ]
4) more	d) [nəʊt]
5) note	e) [bɔ:]
6) shock	f) [kɔ:n]
7) or	g) [mɔ:]
8) bore	h) [ʃɒk]
9) phone	i) [fəʊn]
10) top	j) [bɔ:n]
11) corn	k) [gəʊ]

V

1. Выберите и прочитайте слова, в которых буква "Uu" читается по I типу слога: [ju:].

curl	pure	pupil
mute	cure	turn
purpose	hut	student
true	due	turnip
bus	trunk	lunch

2. Выберите и прочитайте слова, в которых буква "Uu" читается по II типу слога: [ʌ].

murmur	sun	fun
dust	hunt	endure
true	fur	purpose
tulip	gull	pure
cure	sue	club

3. Выберите и прочитайте слова, в которых буква "Uu" читается по III типу слога: [ɜ:].

brush	endure	glue
curl	mute	much
blue	fur	pure
purpose	cure	fun
plum	turnip	murmur

4. Выберите и прочитайте слова, в которых буква "Uu" читается по IV типу слога: [juə].

true	tube	endure
cure	curl	trunk
plum	cup	murmur
pure	cube	dust

5. Выберите транскрипцию для каждого слова первого столбика.

1) mute	a) ['tju:lɪp]
2) dust	b) [kjʊə]
3) curl	c) [dʌst]
4) pure	d) [glu:]
5) glue	e) ['pɜ:pəs]
6) tub	f) [mju:t]
7) turn	g) [tʌb]
8) cure	h) [kɜ:l]
9) tulip	i) [tɜ:n]

- 10) much j) [pjʊə]
11) purpose k) [mʌtʃ]

VI

1. Выберите и прочитайте слова, в которых буква "Уу" читается по I типу слога: [aɪ].

tyre	baby	type
try	by	yes
yard	puppy	my
why	cry	twenty
gym	gyps	shy

2. Выберите и прочитайте слова, в которых буква "Уу" читается как звук [ɪ].

gym	why	tyre
shy	twenty	yellow
yelp	cry	my
yet	puppy	Nelly
mummy	baby	type

3. Выберите и прочитайте слова, в которых буква "Уу" читается по IV типу слога: [aɪə].

try	yet	type
Daddy	gym	yarn
twenty	tyre	puppy
yard	by	gyps
cry	my	sky

4. Выберите и прочитайте слова, в которых буква "Уу" читается как звук [j].

yard	gyps	why
cry	by	try
my	twenty	yellow
type	yarn	yes
yet	yelp	Daddy

5. Выберите транскрипцию для каждого слова первого столбика.

1) by	a) ['taɪə]
2) gym	b) ['mʌmɪ]
3) tyre	c) [skɑɪ]
4) type	d) [baɪ]
5) gyps	e) ['dædɪ]
6) cry	f) [flaɪ]
7) mummy	g) [dʒɪm]
8) fly	h) ['beɪbɪ]
9) baby	i) [dʒɪps]
10) sky	j) [kraɪ]
11) Daddy	k) [tɑɪp]

KEYS

- I. 1) game; take; fame; make; plane.
2) glad; flag; bad; can; cab.
3) far; sharp; garden; dark; car.
4) rare; compare; hare; dare.
5) 1e; 2g; 3b; 4c; 5i; 6j; 7a; 8f; 9h; 10d;
11k.

- II. 1) meet; feet; Pete; see; me; steel; bee.
 2) let; bench; spell; rest.
 3) perfume; certainly; kerb; her; term.
 4) here; mere; atmosphere; bere.
 5) 1f; 2b; 3a; 4g; 5i; 6c; 7d; 8j; 9e; 10h;
 11k.
- III. 1) nine; kite; Mike; lie; five.
 2) chick; ring; rich; trip; lip; sit.
 3) kirb; shirt; first; bird; fir.
 4) fire.
 5) 1k; 2c; 3e; 4h; 5a; 6f; 7i; 8g; 9j; 10b;
 11d.
- IV. 1) bone; stove; no; home; nose.
 2) doll; got; log; hot.
 3) born; torn; pork; storm; sport; or.
 4) more; tore; fore; bore.
 5) 1k; 2c; 3j; 4g; 5d; 6h; 7b; 8e; 9i; 10a;
 11f.
- V. 1) mute; due; pupil; student.
 2) dust; sun; hunt; gull; fun; club.
 3) curl; purpose; fur; turnip; murmur.
 4) cure; pure; endure.
 5) 1f; 2c; 3h; 4j; 5d; 6g; 7i; 8b; 9a; 10k;
 11e.
- VI. 1) try; why; by; cry; type; my; shy.
 2) gym; mummy; twenty; puppy; baby;
 Nelly.
 3) tyre.
 4) yard; yet; yarn; yellow; yes.
 5) 1d; 2g; 3a; 4k; 5i; 6j; 7b; 8f; 9h; 10c;
 11e.

Второй уровень сложности

I. В каком слове звук, передаваемый буквой "Аа", отличается от остальных ее звуковых выражений?

1. a) game; b) pale; c) cab; d) cake; e) make; f) bake; g) Kate.
2. a) skate; b) flat; c) man; d) mat; e) glad; f) bat; g) fat.
3. a) arm; b) dark; c) barn; d) care; e) car; f) mark; g) far.
4. a) dare; b) care; c) farm; d) bare; e) fare.

II. В каком слове звук, передаваемый буквой "Оо", отличается от остальных ее звуковых выражений?

1. a) go; b) bone; c) nose; d) rose; e) no; f) home; g) got.
2. a) dog; b) frog; c) from; d) phone; e) top; f) pond; g) pot.
3. a) corn; b) born; c) storm; d) sport; e) fork; f) stop; g) form.
4. a) more; b) fore; c) frog; d) bore.

III. В каком слове звук, передаваемый буквой "Ее", отличается от остальных ее звуковых выражений?

1. a) she; b) we; c) pet; d) these; e) Pete; f) he; g) me.
2. a) beg; b) bet; c) met; d) green; e) check; f) neck.
3. a) her; b) kerb; c) person; d) here; e) certainly.
4. a) mere; b) atmosphere; c) term; d) here.

IV. В каком слове звук, передаваемый буквой "Uu", отличается от других ее звуковых выражений?

1. a) cube; b) mute; c) tube; d) bun; e) pupil.
2. a) fun; b) tub; c) true; d) cup; e) but; f) drum; g) run.
3. a) purpose; b) turnip; c) curl; d) pure; e) murmur; f) burn.
4. a) cure; b) endure; c) purl; d) mure.

V. В каком слове звук, передаваемый буквой "Ii", отличается от других ее звуковых выражений?

1. a) nine; b) mine; c) tin; d) fine; e) five; f) Mike; g) wide.
2. a) fish; b) stick; c) rich; d) spring; e) dine; f) kid.
3. a) shirt; b) dirty; c) skirt; d) fire; e) bird; f) girl; g) first.

VI. В каком слове звук, передаваемый буквой "Уу", отличается от других ее звуковых выражений?

1. a) shy; b) why; c) try; d) sky; e) cry; f) gym; g) fly.
2. a) Nelly; b) Molly; c) my; d) puppy; e) twenty; f) Daddy; g) gym.
3. a) yes; b) gyps; c) yell; d) yelp; e) yellow; f) yet.
4. a) Byrth; b) tyre; c) myrth.

K E Y S

- I. 1c; 2a; 3d; 4c.
- II. 1g; 2d; 3f; 4c.
- III. 1c; 2d; 3d; 4c.
- IV. 1d; 2c; 3d; 4c.
- V. 1c; 2e; 3d.
- VI. 1f; 2c; 3b; 4b.

ТЕСТЫ ПО ЛЕКСИКЕ

Первый уровень сложности

UNIT 1

1. Зачеркните ненужное слово каждого ряда.
 - a) an apple; a cabbage; an apricot; a banana; an orange; a pear.
 - b) a potato; a tomato; a carrot; a pear; an onion; a cabbage.

2. Выберите нужный цвет для ответа на вопрос.
 - a) What colour is an apricot?
1) purple; 2) green; 3) yellow.
 - b) What colour is an apple?
1) black; 2) brown; 3) red.
 - c) What colour is a tomato?
1) green; 2) grey; 3) white.
 - d) What colour is an onion?
1) blue; 2) yellow; 3) black.

- e) What colour is a potato?
1) white; 2) orange; 3) brown.
- f) What colour is a cabbage?
1) green; 2) yellow; 3) red.
- g) What colour is a banana?
1) orange; 2) yellow; 3) red.
- h) What colour is a carrot?
1) grey; 2) white; 3) orange.
- i) What colour is an orange?
1) orange; 2) brown; 3) green.
- j) What colour is a pear?
1) blue; 2) green; 3) black.
- 3. Выберите нужный цвет для ответа на вопрос.**
- a) What colour is the sea?
1) blue; 2) white; 3) brown.
- b) What colour are the clouds?
1) green; 2) white; 3) orange.
- c) What colour is the grass?
1) purple; 2) grey; 3) green.
- d) What colour are the crows?
1) black; 2) pink; 3) brown.
- e) What colour are the trees?
1) grey; 2) green; 3) orange.
- f) What colour are the sails?
1) purple; 2) pink; 3) red.

4. **Выберите нужный цвет для ответа на вопрос.**
- a) What colour are buses in the UK?
1) green; 2) red; 3) yellow.
 - b) What colour are taxis in the UK?
1) orange; 2) brown; 3) black.
 - c) What colour are post-boxes and telephone-boxes in the UK?
1) red; 2) grey; 3) purple.
 - d) What colour are buses in your country?
1) pink; 2) blue; 3) purple.
 - e) What colour are taxis in your country?
1) yellow; 2) brown; 3) pink.

UNIT 2

1. **Выберите и вставьте подходящее по смыслу слово.**
- a) He is from Northern Ireland. He is
1) English; 2) Irish; 3) Russian.
 - b) She is from Wales. She is
1) Scottish; 2) Russian; 3) Welsh.
 - c) He is from Scotland. He is
1) Scottish; 2) English; 3) Irish.
 - d) She is from England. She is
1) Russian; 2) English; 3) Scottish.
2. **Выберите и вставьте подходящее по смыслу слово.**
- a) I like to play the piano. My hobby is
1) painting; 2) music; 3) reading.

- b) He likes to draw pictures. His hobby is
1) collecting coins; 2) collecting computer games; 3) drawing.
- c) The artist likes to paint his pictures. His hobby is
1) painting; 2) drawing; 3) photography.
- d) We like to collect coins. Our hobby is
1) painting; 2) collecting coins; 3) music.
- e) They like to collect computer games. Their hobby is
1) photography; 2) reading; 3) collecting computer games.
- f) You like to take photos. Your hobby is
1) photography; 2) drawing; 3) collecting stamps.

3. Выберите и вставьте подходящее по смыслу слово.

- a) My favourite sport is
1) music; 2) football; 3) reading.
- b) His favourite sport is
1) collecting coins; 2) drawing; 3) tennis.

- c) Our favourite sport is
1) ping-pong; 2) painting;
3) photography.
- d) His favourite sport is
1) collecting stamps; 2) judo; 3) music.
- e) Her favourite sport is
1) painting; 2) collecting computer games; 3) basketball.
- f) Their favourite sport is
1) boxing; 2) drawing; 3) reading.
4. Выберите и вставьте подходящее по смыслу слово.
- a) What do we write with? We write with a
1) brush; 2) pen; 3) pencil.
- b) What do we draw with? We draw with a
1) pencil; 2) pen; 3) brush.
- c) Where do we put pens and pencils? We put them into the
1) cup; 2) pencil-box; 3) book.
- d) Where do we sit at the lesson? We sit at the
1) sofa; 2) desks; 3) chairs.
- e) What do we read at the lesson? We read
1) pencil-box; 2) papers; 3) books.

- f) Where do we write in? We write in our
1) exercise-books; 2) calculators;
3) bags.
- g) What is there on the wall? There is a
1) picture; 2) flowers; 3) maps.
- h) What are there on the chairs? There are
1) toys; 2) a bag; 3) a flower.
- i) What is there on the teacher's table? There is a
1) picture; 2) bookcase; 3) blackboard.
- j) What is there on the wall in front of you? There is a
1) lamp; 2) chair; 3) boxes.
- k) What do we count with? We count with a
1) pen; 2) book; 3) calculator.
- l) What are children in the classroom? They are
1) doctors; 2) pupils; 3) teachers.
- m) What do we paint with? We paint with a
1) brush; 2) book; 3) eraser.
- n) Who teaches the children? The ... teach the children.
1) students; 2) teachers; 3) doctors.

- o) What does the teacher write on the blackboard with? She writes with a
1) pen; 2) pencil; 3) piece of chalk.
5. **Выберите и вставьте подходящее по смыслу слово.**
- a) When is the weather warm? The weather is warm in
1) winter; 2) spring; 3) summer.
- b) When is the weather hot? The weather is hot in
1) autumn; 2) winter; 3) summer.
- c) When is the weather cool? The weather is cool in
1) winter; 2) autumn; 3) spring.
- d) When is the weather cold? The weather is cold in
1) winter; 2) autumn; 3) spring.
- e) What are 3 spring months? Spring months are
1) January; 3) June; 5) August;
2) May; 4) March; 6) April.
- f) What are 3 summer months? Summer months are
1) February; 3) June; 5) July;
2) March; 4) August; 6) December.
- g) What are 3 autumn months? Autumn months are

- 1) August; 3) March; 5) May;
2) September; 4) October; 6) November.

h) What are 3 winter months? Winter months are

- 1) December; 3) January; 5) February;
2) November; 4) July; 6) September.

6. Выберите и вставьте подходящее по смыслу слово.

- a) We ... at Art lesson.
1) count; 2) read; 3) paint.
- b) We ... at Literature.
1) sing songs; 2) run and jump;
3) speak.
- c) They ... at Maths.
1) count; 2) cook; 3) draw.
- d) He ... at English.
1) jumps; 2) speaks; 3) paints.
- e) We ... at Sport lesson.
1) dance; 2) write; 3) run.
- f) I ... at History.
1) answer questions; 2) play games;
3) do sums.
- g) She ... at Music.
1) cooks; 2) sings songs; 3) dances.
- h) We ... at Biology.
1) count; 2) dance; 3) speak.
- i) They ... at Cooking.
1) cook; 2) jump; 3) play games.

7. Выберите и вставьте подходящее по смыслу слово.
- a) What is the first day of a week in Russia? The first day of a week is
1) Tuesday; 2) Monday; 3) Sunday.
 - b) What is the first day of a week in Britain? The first day of a week is
1) Saturday; 2) Monday; 3) Sunday.
 - c) What is the third day of a week in Russia? The third day of a week in Russia is
1) Thursday; 2) Tuesday; 3) Wednesday.
 - d) What is the fourth day of a week in Britain? The fourth day of a week in Britain is
1) Wednesday; 2) Friday; 3) Monday.
 - e) What is the seventh day of a week in Russia? The seventh day of a week in Russia is
1) Thursday; 2) Sunday; 3) Friday.
 - f) What is the sixth day of a week in Britain? The sixth day of a week in Britain is
1) Sunday; 2) Tuesday; 3) Friday.
 - g) What is the fifth day of a week in Russia? The fifth day of a week in Russia is
1) Friday; 2) Sunday; 3) Wednesday.

8. Выберите и вставьте подходящее по смыслу слово.
- a) Who lives in Great Britain? ... live in the UK.
1) Russian people; 2) British people;
3) German people.
- b) Who lives in England? ... live in England.
1) Russian people; 2) American people;
3) English people.
- c) Who lives in Scotland? ... live in Scotland.
1) New Zealanders; 2) Canadians;
3) Scottish people.
- d) Who lives in Wales? ... live in Wales.
1) Welsh people; 2) Australians;
3) Russian people.
- e) Who lives in Northern Ireland? ... live in Northern Ireland.
1) Canadians; 2) Americans; 3) Irish people.
- f) Who lives in the USA? ... live in the USA.
1) Americans; 2) New Zealanders;
3) English people.
- g) Who lives in New Zealand? ... live in New Zealand.
1) British people; 2) New Zealanders;
3) Canadians.

- h) Who lives in Australia? ... live in Australia.
1) Irish people; 2) Scottish people;
3) Australians.
- i) Who lives in Canada? ... live in Canada.
1) Canadians; 2) Welsh people;
3) Americans.
- j) Who lives in Russia? ... live in Russia.
1) English people; 2) Russian people;
3) Irish people.

UNIT 3

Выберите правильный ответ.

- a) Who is the youngest in your family?
... is the youngest.
1) My mother; 2) My father;
3) My sister.
- b) Who is the oldest in your family? ... is
the oldest in my family.
1) My brother; 2) My grandmother;
3) My father.
- c) Have you any aunts? Yes, I have
1) one hundred; 2) none; 3) many.
- d) Do you have great-grandparents? No,
I have
1) many; 2) one; 3) none.
- e) Who always cooks dinner for you?
... cooks dinner for me.

- 1) My mother; 2) My friend;
3) My teacher.
- f) Who goes for a walk with you? ... goes
for a walk with me.
1) My teacher; 2) My dog;
3) My doctor.

UNIT 4

1. **Зачеркните лишнее слово.**

- a) What do you use for scones?
I use: sugar, butter, flour, raisins,
ham, salt, milk.
- b) What can you cook from eggs?
I can cook: fried eggs, boiled eggs, ce-
real, scrambled eggs.
- c) What do you use to clean face and
hands after meal?
I use a towel, a brush, a napkin.
- d) What do you use for toasts?
I use: eggs, slices of bread, butter, jam.
- e) What do you use for carrot biscuits?
I use: boiled carrots, an egg, oil,
sugar, flour, mushrooms, raisins.

2. **Выберите и вставьте подходящее по
смыслу слово.**

- a) What do you put under hot plates?
I put ... under hot plates.
1) toast racks; 2) tablemats; 3) napkins.

- b) Where do we put toasts when they are ready? We put them into the
1) coffee pot; 2) kettle; 3) toast rack.
- c) With what do we eat soup? We eat soup with a
1) tablespoon; 2) teaspoon; 3) knife.
- d) With what do we eat potatoes? We eat potatoes with a
1) spoon; 2) fork; 3) knife.
- e) With what do we eat bacon? We eat bacon with
1) a fork and a spoon; 2) a knife and a spoon; 3) a knife and a fork.
- f) What do we use for juices? We use a ... for juices.
1) saucer; 2) glass; 3) vase.

UNIT 5

1. Выберите правильный ответ.
- a) What is there in the hall? There is a ... in the hall.
1) bed; 2) cupboard; 3) chest of drawers.
- b) What is there in the bedroom? There is a ... in the bedroom.
1) computer; 2) TV set; 3) chest of drawers.

- c) Where are beds with pillows and blankets? Beds with pillows and blankets are in the
1) bedroom; 2) attic; 3) kitchen.
- d) Where do we have dinner? We have dinner in the
1) bedroom; 2) living-room;
3) dining-room.
- e) Where do we cook? We cook in the
1) kitchen; 2) corridor; 3) study.
- f) Where do you do your hometask? I do my hometask in the
1) dining-room; 2) study; 3) bath-room.
- g) Where do we sleep? We sleep in the
1) hall; 2) kitchen; 3) bedroom.
- h) Where do we keep our old clothes and things? We keep our old clothes and things in the
1) attic; 2) study; 3) hall.

2. Выберите правильный ответ.

- a) What do we use to wash our hands?
We use a ... to wash hands.
1) matches; 2) broom; 3) piece of soap.
- b) What do we use to clean the carpet?
We use a ... to clean the carpet.
1) washing machine; 2) vacuum cleaner;
3) microwave oven.

- c) Where do we wash our clothes? We wash our clothes in the
1) dishwasher; 2) toaster; 3) washing machine.
- d) Where do we put milk and butter to keep? We put milk and butter to keep in the
1) fridge; 2) microwave oven; 3) dishwasher.
- e) What do we use to wash the dishes? We use a ... to wash the dishes.
1) microwave oven; 2) dishwasher; 3) toaster.
- f) What do we use to keep bread and rolls? We use a ... to keep bread and rolls.
1) cutting board; 2) saucepan; 3) breadbin.
- g) What do we use to cut bread? We use a ... to cut bread.
1) cutting board; 2) toaster; 3) dishwasher.
- h) Where do we cook soup? We cook soup in the
1) frying pan; 2) saucepan; 3) breadbin.
- i) Where do we cook fried eggs? We cook fried eggs on the

- 1) breadbin; 2) microwave oven;
3) frying pan.
- j) Where do we heat our ready-made meals? We heat our ready-made meals in the
1) microwave oven; 2) tea-pot;
3) toaster.
- k) What do we use to make toasts? We use a ... to make toasts.
1) frying pan; 2) toaster; 3) saucepan.
- l) What do we use to clean the floor? We use a ... to clean the floor.
1) dishwasher; 2) cutting board;
3) broom.

UNIT 6

Выберите правильный ответ.

- a) Where do we call for help? We call for help in the
1) hotel; 2) bank; 3) police station.
- b) Where do we take books to read? We take books to read in the
1) bus station; 2) city library;
3) toy shop.
- c) Where can we stay for a night? We can stay for a night in the
1) hotel; 2) church; 3) post office.

- d) Where can we have a nice supper or dinner? We can have a nice supper or dinner in the
1) bookshop; 2) car park;
3) restaurant.
- e) Where can we put our money to keep? We can put our money to keep in the
1) bank; 2) hospital; 3) café.
- f) Where can we take the bus to go? We can take the bus at the ... to go.
1) supermarket; 2) toy shop;
3) bus station.
- g) How to cross the road if there are a lot of transport there?
We can cross the road by a ... if there are a lot of transport there.
1) bus; 2) car; 3) subway.
- h) What do we use to get to the right place if we haven't enough time?
We use a ... to get to the right place.
1) bus; 2) taxi; 3) bicycle.
- i) Where can we put the car to keep? We can put the car to keep in the
1) market; 2) car park; 3) railway station.
- g) Where can we buy fruit and vegetables? We can buy fruit and vegetables in the
1) post office; 2) bank; 3) market.

- k) Where can we buy everything we want? We can buy everything we want in the
 1) city library; 2) supermarket;
 3) playground.
- l) Where can we go if we are ill? We can go to the
 1) car park; 2) café; 3) hospital.
- m) Where can we buy a new book? We can buy a new book in the
 1) toy shop; 2) restaurant;
 3) bookshop.
- n) Where do most of children like to go? Most of children like to go to the
 1) hospital; 2) toy shop; 3) market.
- o) Where must we cross the street to be safe? We must cross the street at the ... to be safe.
 1) crossing; 2) corner; 3) road.
- p) Where do four streets cross each other? The four streets cross each other at the
 1) corner; 2) crossroads; 3) road.
- q) Where do all children play football? They play football in the
 1) pavement; 2) playground; 3) road.
- r) Where do we take a train to go? We take a train in the ... to go.
 1) post office; 2) bus station;
 3) railway station.

s) Where do we buy an envelope, a stamp to send a letter? We buy all these things in the

- 1) market; 2) post office;
- 3) police station.

UNIT 7

1. Зачеркните лишнее слово к теме "Winter Clothes".

- a) coat/fur coat; b) T-shirt; c) trousers; d) boots; e) tights; f) pullover; g) hat; h) gloves; i) scarf.

2. Зачеркните лишнее слово к теме "Summer Clothes".

- a) socks; b) skirt; c) blouse; d) gloves; e) shoes; f) dress; g) raincoat; h) trainers; i) T-shirt.

UNIT 8

1. Зачеркните лишнее слово к теме "Fruit".

- a) peach; b) raspberry; c) strawberry; d) peas; e) plum; f) lemon; g) cherry; h) grapes.

2. Зачеркните лишнее слово к теме "Vegetables".

- a) cucumber; b) beans; c) lettuce; d) melon; e) beetroot; f) tomato; g) cabbage.

3. Зачеркните лишнее слово к теме "Meat".

- a) bacon; b) pork; c) lamb; d) plum;
e) sausage; f) chicken; g) steak;
h) chop; i) beef.

UNIT 10

Выберите и вставьте подходящее по смыслу слово.

- a) The person who sings songs is a
1) doctor; 2) singer; 3) spaceman.
- b) The person who plays in films is an
1) writer; 2) engineer; 3) actor;
4) teacher.
- c) The person who paints pictures is an
1) sportsman; 2) composer; 3) artist.
- d) The person who helps people when they are ill is a
1) doctor; 2) scientist; 3) teacher.
- e) The person who takes part in sport competitions is a
1) pop singer; 2) sportsman;
3) actress.
- f) The person who writes books for children and grown-ups is a
1) artist; 2) composer; 3) writer.

- g) The person who makes experiments is a
1) actor; 2) scientist; 3) doctor.
- h) The person who composes music for songs is a
1) sportsman; 2) actor; 3) composer.
- i) The person who flies into space is a
1) engineer; 2) spaceman; 3) sportsman.

UNIT 11

Выберите и вставьте подходящее по смыслу слово.

- a) You can see the column with a statue of Admiral Nelson in
1) Piccadilly Circus;
2) Hyde Park;
3) Trafalgar Square.
- b) ... is a very democratic park.
1) Hyde Park;
2) Regent's Park;
3) St. James' Park.
- c) There is the London Zoo in
1) Regent's Park;
2) St. James' Park;
3) Hyde Park.
- d) They change the Guard every day at
1) 9.30 a.m.; 2) 11.30 a.m.;
3) 12.30 p.m.

- e) Piccadilly Circus is the meeting point of
 1) 5 streets; 2) 7 streets; 3) 6 streets.
- f) Another famous sight in the Tower of London is the
 1) pelicans; 2) ravens; 3) ducks.
- g) ... is the greatest work of the architect Sir Christopher Wren.
 1) Westminster Abbey;
 2) St. Paul's Cathedral;
 3) Tower of London.
- h) ... is the London home of the Queen.
 1) Buckingham Palace;
 2) Westminster Abbey;
 3) Covent Garden.
- i) ... is the seat of the British government.
 1) Houses of Parliament;
 2) Buckingham Palace;
 3) Piccadilly Circus.
- j) Westminster Abbey is a
 1) tourist shopping centre;
 2) royal church; 3) fortress.

UNIT 12

Зачеркните лишнее слово.

- a) To make a place marker I need
 1) a piece of card; 2) string; 3) glue;
 4) scissors; 5) a bowl; 6) felt-tip pens.

- b) To make a name badge I need
 1) a piece of card; 2) scissors;
 3) string; 4) a safety pin;
 5) plasticine; 6) felt-tip pens.
- c) To make an apple surprise I need
 1) apples; 2) ice-cream sticks;
 3) candles; 4) chocolate; 5) nuts.
- d) To make crackers I need
 1) paper; 2) sweets; 3) pumpkin;
 4) felt-tip pens.
- e) To make lanterns I need a
 1) pumpkin; 2) knife; 3) spoon;
 4) coloured paper; 5) candle.
- f) To make a fortune tree I need
 1) coloured paper; 2) a bowl;
 3) plasticine; 4) candles; 5) sweets;
 6) pieces of paper.

K E Y S

Unit 1

1. a) a cabbage; b) a pear.
2. a3; b3; c1; d2; e3; f1; g2; h3; i1; j2.
3. a1; b2; c3; d1; e2; f3.
4. a2; b3; c1; d2; e3; f1.

Unit 2

1. a2; b3; c1; d2.
2. a2; b3; c1; d2; e3; f1.

- e3
3. a₂; b₃; c₁; d₂; e₃; f₁.
 4. a₂; b₁; c₂; d₂; e₁; f₁; g₁; h₁; i₁; j₁; k₃; l₂; m₁; n₂; o₃.
 5. a₂; b₃; c₂; d₁; e_{2, 4, 6}; f_{3, 4, 5}; g_{2, 4, 6}; h_{1, 3, 5}.
 6. a₃; b₃; c₁; d₂; e₃; f₁; g₂; h₃; i₁.
 7. a₂; b₃; c₃; d₁; e₂; f₃; g₁.
 8. a₂; b₃; c₃; d₁; e₃; f₁; g₂; h₃; i₁; j₂.

Unit 3

a₃; b₂; c₃; d₃; e₁; f₂.

Unit 4

1. a) sugar; b) cereal; c) a brush.
2. a₂; b₃; c₁; d₂; e₃; f₂.

Unit 5

1. a₂; b₃; c₁; d₃; e₁; f₂; g₃; h₁.
2. a₃; b₂; c₃; d₁; e₂; f₃; g₁; h₂; i₃; j₁; k₂; l₃.

Unit 6

a₃; b₂; c₁; d₃; e₁; f₃; g₃; h₂; i₂; j₃; k₂; l₃; m₃; n₂; o₁; p₂; r₃; s₂.

Unit 7

1b; 2d.

Unit 8

1d; 2d; 3d.

Unit 10

a2; b3; c3; d1; e2; f3; g2; h3; i2.

Unit 11

a3; b1; c1; d2; e3; f2; g2; h1; i1; j2.

Unit 12

a5; b5; c3; d3; e4; f4.

Второй уровень сложности

Выберите и вставьте в предложение необходимые слова.

1. Did you ... your hometask?
a) make; b) do.
2. Do you ... bananas?
a) like; b) love.
3. My mother ... us very much.
a) loves; b) likes.
4. Have you ... to do today?
a) a lot of work; b) many works.
5. ... this dress, please.
a) wear; b) put on.
6. Buy 4 ... eggs, please.
a) dozens; b) dozen.
7. Our teacher ... us English.
a) teaches; b) learns.
8. The children were ... out of the window.
a) looking; b) seeing.

9. Are you ... her song?
a) hearing; b) listening to.
10. Do you want to ...?
a) sleep; b) go to bed.
11. He couldn't ... until 11 p.m.
a) sleep; b) go to bed.
12. We ... bad marks for our dictation.
a) got; b) took.
13. I study at school to ... many subjects.
a) know; b) learn.
14. Is it interesting to ... at Cambridge University?
a) learn; b) study.
15. All his clothes were wet, so he decided to ... it
a) take ... out; b) take ... off.
16. Where do we ... our money?
a) put; b) keep.
17. In summer the weather is ... hot.
a) very; b) too.
18. It's ... hot today to run.
a) too; b) very.
19. The building is very
a) tall; b) high.
20. My friend is rather
a) high; b) tall.
21. My brother became a ... fellow.
a) beautiful; b) handsome.
22. The woman was
a) good-looking; b) pretty.

23. In this place there are many new
a) houses; b) homes.
24. I should go
a) to the house; b) home.
25. Will you tell me an interesting
a) history; b) story.
26. ... is a very interesting subject.
a) story; b) history.
27. There is a vase on the ... in the room.
a) floor; b) ground.
28. Is it his new ... ?
a) dress; b) suit.
29. Have you ever seen this ... ?
a) man; b) gentleman.
30. Is he a real ... ?
a) gentleman; b) man.
31. How much does it ... ?
a) cost; b) price.
32. What is the ... of it?
a) price; b) cost.

K E Y S

1b; 2a; 3a; 4a; 5b; 6b; 7a; 8a; 9b; 10b;
11a; 12a; 13b; 14b; 15b; 16b; 17a; 18a;
19d; 20b; 21b; 22b; 23a; 24b; 25b; 26b;
27a; 28b; 29a; 30a; 31a; 32a.

**ТЕСТЫ
АУДИРОВАНИЯ
ИЗУЧАЕМЫХ ТЕМ**

Первый уровень сложности

Прослушайте предложение. Если оно соответствует тексту, поставьте против него знак «+» (правильно), если не соответствует, — знак «-» (неправильно).

UNIT 2

1. "ABOUT MYSELF" [Сборник упражнений, с. 254].

1. My name is Sasha Efoshkin.

2. I am 12.

3. I am from Moscow.

4. I am a student.

5. I am in the 7th form.

6. My address is 25 Kedrov Str.

7. My favourite hobby is painting.

8. My favourite sports are tennis and chess.

9. My favourite subject at school is English.
2. "MY CLASSMATE" [Учебник, с. 63].
1. My classmate's name is David Edwards.
2. He is Irish.
3. He is from Northern Ireland.
4. His address is 9 Green Str., London.
5. His hobbies are drawing and painting.
6. He is 10.
7. His favourite subject is Literature.

UNIT 3

3. "MY FAMILY" [Сборник упражнений, с. 255].
1. My name is Nastya.
2. My family is not large.
3. I have got a mother, a father and a sister.
4. My brother is 25.
5. I have got three cousins.

6. I've got an uncle.

7. I have many pets at home.

UNIT 5

4. "MY ROOM" [Учебник, с. 112].

1. There are windows in the room.

2. The curtains are yellow.

3. There are roses in the vase.

4. There is a computer to the left of the desk.

5. There is a calendar on the sofa.

6. There are two pictures on the wall.

7. There is a lamp above the bed.

8. There are no pillows on the bed.

9. There is a rug near the bed.

10. There is a dog on the sofa.

11. There is a picture on the wall behind the stereo.

5. "OUR CLASSROOM" [Сборник упражнений, с. 175].

1. Our classroom is large.

2. There are five windows.

3. There are eleven tables in the room.
4. There is a board on the wall.
5. The board is behind the tables.
6. The teacher's table is in front of the tables.
7. There is a computer to the right.
8. There is a map on the wall.
9. There are no books on the shelves.
10. There are pens, erasers, brushes on the tables.
11. There is a picture on the wall.

UNIT 6

6. "MY HOME TOWN" [Сборник упражнений, с. 261].
 1. I am from town far from Moscow.
 2. It lies on the Volga.
 3. Prince Yaroslav the Wise founded it.
 4. Its population is near 8 million people.

5. There are many churches,
museums.
6. There is one theatre
in Yaroslavl.
7. My parents have got a cottage.
8. There is a study, a living-room,
a bedroom.
9. There are two bathrooms
and a kitchen.

UNIT 7

7. "MY BEST FRIEND" [Сборник
упражнений, с. 264].
1. We became friends 5 years ago.
2. She is at school.
3. We meet twice a week.
4. She is 10.
5. We spend our time with our
parents.
6. We speak about our school.
7. We go to the theatre if we
have time.
8. We don't like to go to the river.
9. She wants to become a teacher.
10. Her hobby is painting.

UNIT 8

8. "MY FREE TIME" [Сборник упражнений, с. 265].

1. I usually walk, read or watch TV when I have free time.
2. I don't like to read historical books.
3. I like to read fairy tales.
4. I watch TV every day.
5. I like adventure books.
6. I like to go to the cinema.
7. I meet my friends twice a week.
8. I like to play football, tennis.
9. I spend my weekend in the town.
10. I pick up berries and mushrooms when I stay in the country.

9. TEXT ABOUT THE MOTHER [Учебник, с. 192].

1. She comes from Wales.
2. She lives in Oxford now.
3. She works in the Zoo.
4. She goes to work at 9 a.m.

5. She doesn't cook breakfast for all of us.
6. She has lunch at a good café.
7. She comes home at 8 o'clock.
8. She doesn't like to watch TV.
9. She goes to bed at 11 o'clock.
10. "MY SCHOOL DAY" [Сборник упражнений, с. 267].
1. My school day begins very early.
2. I get up at 6 a.m.
3. I do morning exercises every day.
4. I have breakfast at 8 o'clock.
5. I'm busy at school till 4 p.m.
6. I come home at 3 o'clock.
7. I rest a lot and do my homework.
8. I go to bed at 10 o'clock.
11. "SPORT IN BRITAIN" [Сборник упражнений, с. 168].
1. Skiing is not very popular in Britain.
2. There are many mountains in Britain.

3. Basketball and volleyball are very popular.
4. Many people play rugby.
5. The British play cricket, netball.
6. Cricket is unknown in the other countries.
7. There are two teams in cricket.
8. Netball is not similar to basketball.
9. There are 10 players in each team.
10. In some schools boys and girls play tennis.
12. "ENGLISH SCHOOLS" [Сборник упражнений, с. 179].
1. English children go to school at the age of 5.
2. They have holidays 4 times a year.
3. Their lessons are over in the middle of June.
4. Schools in Britain are for boys and girls.
5. They have classes 5 days a week.

6. Parents pay for the education in private schools.

7. Children leave school at the age of 15.

8. Most schools start lessons at 9 a.m. and finish at 4 p.m.

UNIT 9

13. TEXT ABOUT THE OPPOSITES [Учебник, с. 221].

1. The elephant and the fly live in the Zoo.

2. The fly is very young and the elephant is very old.

3. The fly is very big and the elephant is very small.

4. The elephant is very fast.

5. The elephant is very fat.

6. The fly likes dry days.

7. The elephant likes to play.

8. The fly is very messy.

9. The fly is always sad.

10. The fly can't fly where he likes.

UNIT 10

14. "ABOUT MYSELF" [Сборник упражнений, с. 271].

1. I am 14.
2. I was born in May, 1980.
3. I was born in Minsk.
4. My family is large.
5. I entered school in 1987.
6. I'll leave school in 1998.
7. I am not a good pupil.
8. I make good progress at school.
9. My favourite subject is Maths.
10. I have got a brother and a sister.
11. My brother is a student.

15. "MY FAVOURITE WRITER" [Сборник упражнений, с. 273].

1. I read books by foreign authors in original.
2. My favourite foreign writer is E. Hemingway.
3. M. Twain is an American writer.
4. My favourite book is "Gulliver's Travels."

5. This book is about an American boy.

6. It is a detective story.

7. It is full of adventures and humour.

8. I read this book three times.

9. I enjoyed the book very much.

16. "FAMOUS BRITISH PEOPLE"

[Учебник, с. 240, 246, 248].

1. W. Shakespeare was Scottish.

2. He was an actor.

3. He wasn't a writer.

4. C. Chaplin lived in the USA.

5. C. Chaplin was a writer.

6. A. Conan Doyle was an actor.

7. He wrote stories about animals.

8. A. Christie wrote 75 detective stories.

9. Richard Chancellor went to Moscow.

10. Mary Tudor met Ivan IV in London.

11. The first treaty between Russia and England was in 1734.

12. The first Englishman in Russia was Captain Cook.
13. The first man in space was Newton.
14. Armstrong first walked on the Moon.
15. Hogarth painted "The Marriage Contract."
16. Bell invented the telephone.
17. The first underground railway was in Paris.
18. The first stamp came out of England.
17. "SCHOOL HOLIDAYS" [Сборник упражнений, с. 275].
1. I have my vacation in summer and winter.
2. My vacation last 6 months.
3. I usually travel by car.
4. I have been to the Crimea several times.
5. I don't go swimming during my vacation.
6. I always go for walks.
7. My favourite winter sport is hockey.

8. My favourite summer sport is swimming.
9. I don't like to go to the theatre.
10. I like to go to the cinema.
11. I do much reading during my vacation.
18. "BRITISH MUSEUMS" [Сборник упражнений, с. 182—183].
1. The Ashmolean Museum is the first public museum.
2. It was opened in 1602.
3. The Ashmolean Museum has a famous collection of coins.
4. The British Museum opened in 1753.
5. George II gave the Royal library to the British Museum.
6. The Victoria and Albert Museum is named after famous British travellers.
7. The admission to the National Gallery is not free.
8. Sir Henry Tate denoted 70 paintings to the nation.
9. The Tate Gallery opened in 1897.

UNIT 11

19. "LONDON SIGHTSEEING TOUR" [Учебник, с. 257].

1. London is the large city in France.

2. About 7 million people live here.

3. Admiral Nelson defeated the German at the Battle of Trafalgar.

4. The Battle was in 1805.

5. Piccadilly is the meeting point of 4 streets.

6. Hyde Park is the place where everybody can say what they want.

7. When the flag is on the top the Queen is not at home.

8. Changing the Guard happens at 11.30 a.m.

9. In St. James's Park there is the London Zoo.

10. Big Ben is one of the most famous clocks.

11. Tower of London wasn't a fortress.

UNIT 12

20. "WHEN DO WE NEED ENGLISH IN EVERYDAY LIFE?" [Сборник упражнений, с. 278—279].

1. We learn English.

2. We don't want to know English well.

3. We'll need it in future.

4. We learn English at the institute.

5. It's very easy to learn English.

6. It's very interesting to learn English.

7. We've been learning English for 3 years.

8. We speak and read at the English lesson.

9. We do sums at the English lesson.

10. We don't use a cassette-recorder at the English lesson.

11. It's not necessary to use a language laboratory.

12. We read a lot in English.

13. We'll have a chance to speak English outside the classroom.

21. "SOME HOLIDAYS AND SPECIAL DAYS IN BRITAIN"
[Учебник, с. 296—298].

1. In England people bring a piece of coal for good luck in the New Year.
2. People send Valentine cards to people they love.
3. The mother help their children at home on Mother's Day.
4. At Easter children eat fruit and vegetables only.
5. Parents hide chocolate eggs in the house.
6. Children send cards on the Father's Day to their fathers.
7. They say ghosts and witches come out on Christmas Day.
8. Children make lanterns out of melons.
9. People buy Christmas trees and put them in the room.
10. People put their presents under the sofa.
11. The stockings with presents people hang on their beds.
12. The traditional Christmas meal is roast pork and an apple pie.

KEYS

- 1) 1+; 2-; 3-; 4+; 5-; 6-; 7-; 8-; 9+.
- 2) 1+; 2-; 3-; 4+; 5-; 6-; 7-.
- 3) 1+; 2-; 3-; 4+; 5-; 6-; 7-.
- 4) 1-; 2-; 3+; 4+; 5-; 6+; 7+; 8-; 9-; 10-; 11+.
- 5) 1+; 2-; 3-; 4+; 5-; 6+; 7-; 8+; 9-; 10+; 11-.
- 6) 1-; 2+; 3+; 4-; 5+; 6-; 7-; 8+; 9-.
- 7) 1-; 2+; 3+; 4-; 5-; 6+; 7+; 8-; 9-; 10+.
- 8) 1+; 2-; 3+; 4-; 5+; 6-; 7+; 8+; 9-; 10+.
- 9) 1-; 2+; 3-; 4+; 5-; 6+; 7-; 8+; 9+.
- 10) 1+; 2-; 3-; 4+; 5-; 6+; 7-; 8+.
- 11) 1+; 2-; 3-; 4+; 5+; 6+; 7+; 8-; 9-; 10+.
- 12) 1+; 2-; 3-; 4-; 5+; 6+; 7-; 8+.
- 13) 1-; 2+; 3-; 4-; 5+; 6+; 7-; 8+; 9-; 10-.
- 14) 1+; 2-; 3-; 4+; 5+; 6-; 7-; 8+; 9-; 10-; 11+.
- 15) 1-; 2-; 3+; 4-; 5+; 6-; 7+; 8-; 9+.
- 16) 1-; 2+; 3-; 4+; 5-; 6-; 7-; 8+; 9+; 10-; 11+; 12-; 13-; 14+; 15+; 16+; 17-; 18+.
- 17) 1+; 2-; 3+; 4+; 5-; 6+; 7-; 8+; 9-; 10-; 11+.
- 18) 1+; 2+; 3+; 4+; 5+; 6-; 7-; 8-; 9+.
- 19) 1-; 2+; 3-; 4+; 5-; 6+; 7-; 8+; 9-; 10+; 11-.
- 20) 1+; 2-; 3+; 4-; 5-; 6+; 7-; 8+; 9-; 10-; 11+; 12+; 13+.
- 21) 1-; 2+; 3-; 4-; 5+; 6+; 7-; 8-; 9+; 10-; 11+; 12-.

Второй уровень сложности

Прослушайте тексты и расставьте в таблицах в нужной последовательности номера предложенных текстов.

UNIT 2

I. The Seasons

Sea- sons	Win- ter	Spring	Sum- mer	Begin- ning of Au- tumn	End of Au- tumn
№					
Points					
					Mark

1. It is not cold, but it is not hot. The days are short. The leaves on the trees are yellow. Children go to school.
2. It is cold. The days are short. Sometimes it rains. Sometimes it snows. There are no leaves on the trees. The children can ski and skate.
3. It is cold. The days are short. The nights are long. There is a lot of snow in the fields and in the streets. Children play snowballs in the yard.
4. It is cool, but sometimes it is warm. The weather's fine. There are first

flowers in the fields and parks. We all like this season.

5. It is warm. Sometimes it is hot. The weather's usually fine. There are many flowers in the fields and parks. Children like this season very much.

II. At School

Subjects	Sport	Russian	English	Maths	Arts
No					
Points					
					Mark

1. At this lesson you read English texts, speak, ask and answer questions, play games.
2. At this lesson you draw and paint. You have papers and pencils, a brush and an eraser.
3. At this lesson you write in your exercise-books and count.
4. At this lesson you read, write, do exercises, ask and answer questions. We speak Russian.
5. At this lesson you do not read and write. You run, jump in the Gym.

UNIT 3

III. The Family

Mem- bers of the family	Father	Mother	Grand- mother	Sister	Brother
№					
Points					
					Mark

1. She is old. She loves the children very much. The children love her too. She does not work.
2. She is not old. She is a doctor. The children love her very much.
3. She is small. She is young. She does not go to school.
4. He is young. He does not work. He likes History and Maths.
5. He is not young, but he is not old. He works at the office. He loves his children.

UNIT 4

IV. At Table

Dishes	English Tea	Scones	Toast	Scramb- led Egg	Cereal
№					
Points					
					Mark

1. For this you need: flour, baking powder, butter, milk, sugar, raisins.
2. For this you need: a box of cereal (corn flakes), milk, sugar.
3. For this you need: bread, butter, jam.
4. For this you need: hot water, sugar, milk, tea.
5. For this you need: eggs, milk, oil, salt.

UNIT 5

V. Our House

Rooms	Bedroom	Child- ren's Room	Living- Room	Dining- Room	Hall
No					
Points					
					Mark

1. There is a fireplace, a sofa, a stereo. This room is not small. There is a big table with chairs in the middle of the room. There are pictures on the walls.
2. The room is small. There is a bed, a chest of drawers, a mirror, a rug. The room is very nice.
3. This is not a room. There is no table. There is a cupboard, a telephone, a light switch. There are pictures on the wall.

4. The room is small. There is a desk, a cupboard, two beds. There are some bookshelves. There are toys on the floor.
5. The room is large. In the middle of the room there is a big table. There are some chairs round the table. On the table there are plates and cups, forks and spoons.

UNIT 6

VI. Asking the Way

Offices	Super-market	Post Office	Police Station	Restau-rant	Hotel
No					
Points					
					Mark

1. You are at the bus station. Turn round the corner, cross the crossing. You are at the Toy shop, pass the playground and it is round the playground.
2. You are at the Railway Station. Cross the road at the crossing. Go along the pavement, pass the City library. Turn round the corner. It is over there round the corner.

3. You are at the Bank. Go straight ahead, pass the Restaurant and the Hotel. Cross the road. It is over there next to the Toy shop.
4. You are at the Bookshop. Go round the Bookshop, pass the Car Park. Cross the road at the crossing. It is in front of you.
5. You are at the Hospital. Go along the road. Pass the Market and the Church. Turn right. Go as far as the cross-roads. It is on the corner at the cross-roads.

UNIT 7

VII. At a Department Store

Shops	Cameras and Electrical Goods	Clothes Department	Toy Department	Shoe Department
No				
Points				
				Mark

1. We buy there balls, balloons, teddy bears, soldiers, rubber rings, dolls.
2. We buy there boots, trainers, shoes.
3. We buy there sweaters, skirts, trousers, suits, dresses, pullovers.

4. We buy there cassette-recorders, a stereo, films, slides.

UNIT 8

VIII. My Day

Time	7 a. m.	8.30 a.m.	2 p.m.	7 p.m.	10 p.m.
N ^o					
Points					
					Mark

1. At this time you are usually at home. Sometimes you are in the yard. You play with your friends. Then you come home and do your homework.
2. At this time you get up, wash your face and hands, take a shower or a bath, do morning exercises. Then you make your bed, put on your clothes and go to school.
3. At this time you wash your face and hands. You do not do your morning exercises. You put off your clothes and go to bed and say "Good night" to your mother and father.

4. At this time you do your exercises. Sometimes you read, sometimes you write and answer your teacher's questions. The teacher asks questions and writes on the blackboard.
5. At this time you are usually at home. Sometimes you are in the yard. You play with your friends. You read books, watch TV or listen to the music. Sometimes you visit your friends and play chess there or play with a computer.

UNIT 10

IX. English Tenses

Tenses	Future Simple	Present Simple	Pr. Prog-ressive	Past Simple
No				
Points				
				Mark

1. I never come home at 3 o'clock in the afternoon. I usually come home at 2.30. Sometimes I go for a walk. I always do my homework at 4 o'clock. Sometimes I help my mother. I usually go to bed at 10 p.m.

2. It is snowing. Some children are skating on the skating-rink. The boys are playing snowballs. Some boys are making a snowman. Some boys are playing hockey.
3. Tomorrow she will clean the flat. She'll cook dinner. Tomorrow she'll go for a walk with her children. She'll watch TV in the evening.
4. We worked hard. We watered the plants. We gathered fruit. We packed fruit and vegetables. We weeded vegetables.

X. [a] Famous People

Famous People	L. Carroll	N. Armstrong	C. Chaplin	Hogarth	Gagarin	Conan Doyle
No						
Points						
						Mark

1. He was a spaceman. He first walked on the Moon. It was in 1969.
2. He was an artist. He painted a lot of beautiful pictures. One of them is "The Graham Children."

3. He was a writer. He wrote many interesting books for children. One of them is "Alice in Wonderland."
4. He was born in 1859. He was a writer. He wrote stories about Sherlock Holmes.
5. He was a spaceman. He was the first man in space. He went to space in 1961.
6. He was born in London in 1889. Later he lived in the USA. He was a film actor.

X. [b] Famous People

Famous People	Shakespeare	W. the Conqueror	A. Christie	R. Chancellor	the "Beatles"
No					
Points					
					Mark

1. She was born in 1891. She wrote 75 detective stories. She died in 1976.
2. He was English. He ordered the "Domesday Book", it's detailed information about England. He was a King of England.

3. They were English. They composed a lot of beautiful songs and sang them. Young people loved them very much.
4. He lived in 1553. He went to Moscow and met Ivan IV. He was the first Englishman in Russia.
5. He was English. He was a writer and an actor. He died in 1616.

UNIT 11

XI. London Sightseeing Tour

Places of Interest	Piccadilly Circus	Covent Garden	Westminster Abbey	Buckingham Palace	Regent's Garden	Trafalgar Square	Tower of London
№							
Points							
							Mark

1. It was a big fruit and vegetable market. Now it is a tourist shopping centre with cafés and restaurants.
2. It is the London home of the Queen. When the flag is on the top, she is at home.

3. It isn't a circus, it is the meeting point of six streets.
4. It is a royal church. Here you can see the tombs of many British Kings and Queens and other famous people.
5. It was a fortress, a royal palace and later a prison. It is a museum now.
6. On the column in the centre there is a statue of Admiral Nelson, who defeated the French at the battle in 1805.
7. It is a royal park. There is the London Zoo. It is one of the biggest Zoos in the world.

XII. My Favourite Character

Char-acters	Alice	Winnie-the-Pooh	R. Cruise	Mowgli	Mary Poppins	Pinocchio
No						
Points						
						Mark

1. He is funny, has many friends. He lives in the forest. He likes honey. He is very friendly. He likes to go to his friends for a visit. He is full of ideas.

2. He is brave and strong. He lives in the forest among animals. He is the true friend of animals. They love him too. He is clever, he is fond of nature.
3. She is nice. She likes children and children like her. She is full of imagination. She often tells wonderful stories. She likes to travel to imaginary lands. She is famous for magic. She is the best nurse in the world.
4. She lived in a wonderful country in her dreams. She fell asleep and in her dream she was in Wonderland. She was falling, falling and falling and suddenly found herself in a large strange room. She had a lot of adventures there.
5. After a terrible storm he found himself on a desert island. He lived there for 28 years. He had a friend there, who helped him. He is famous for his adventures on the desert island.
6. He is lazy. He has a long nose. He doesn't want to go to school. He wants to play all day long. He is very kind. He has many friends. He helps his friends.

XIII. My Favourite Author

Authors	J. Swift	L. Carrol	Alan Miln	Beatrix Potter	R. Kipling	A. Tolstoy	D. Defoe
№							
Points							
							Mark

1. His character lives in the forest and has many friends. He is funny and very friendly. He is full of ideas. He likes to visit his friends.
2. His character is very lazy. He doesn't want to go to school. He is very kind, he has many friends. He wants to play all day long. He has a long nose.
3. Her character is full of imagination. She was falling, falling and found herself in a strange room. She had a lot of adventures there.
4. His character is strong and brave. He lives in the forest among animals. He was the true friend of animals. They love him too.
5. His character found himself on a desert island after a storm. He lived

there for 28 years. He had a really true friend there.

6. His character is very naughty. He likes adventures. He is brave and clever. He likes cabbages, beans and carrots.
7. His character was a doctor on a ship. After a terrible storm he found himself on the unknown island.

UNIT 12

XIV. Holidays in Britain

Holidays	Christmas	Hallowe'en	Mother's Day	St. Valentine's Day	New Year's Day	Easter
No						
Points						
						Mark

1. On this day children help at home and give or send cards and presents. Mothers like this holiday.
2. On this day people usually visit their friends. There is a lot of dancing and eating. People bring a piece of coal for good luck.

3. On this day people send cards to their friends, parents and relatives. People put trees in their rooms and decorate them with toys and coloured lights. Children find presents in their stockings.
4. People send cards to people they love. They should not write their names on the cards. Those who get them must guess who sent them.
5. On this day children eat chocolate eggs. Sometimes parents hide eggs in the house or in the garden and children look for them.
6. On this day they say ghosts and witches come out. Children make lanterns out of pumpkins. Some people have parties and dress as witches and ghosts on this day.

XV. Parties and Holidays

Accessories	Apple Surprise	Name Badge	Lanterns	Place Marker	Crackers	Fortune Tree	Invitation Card
No							
Points							
							Mark

1. You must take a piece of card, cut it in the form of a balloon, write the name and fold the balloon in half. You put it on the table in front of the plates.
2. For this you must take fruits and put them into soft chocolate, turn round and round. Then you must put them into a plate of nuts. Delicious!
3. For this you must cut the card in the form of a balloon, glue it to the envelope and put a piece of string on it. Then write the invitation on the balloon.
4. For this you must cut a piece of card in the form of a balloon and glue a piece of string on it. Then write the name of a guest.
5. For this you must write jokes on paper and put them with the sweets inside. Usually we have them at Christmas.
6. For this you must take a large pumpkin and cut off a piece from the top. Then take out what is inside, then cut out the eyes, nose and mouth and put a candle inside.
7. For this you must put the coloured paper on the bowl and a large piece of plasticine into it. Then you must put

the branch into the plasticine. After that you write fortunes on pieces of paper and put them with sweets.

K E Y S

- I. 3; 4; 5; 1; 2.
- II. 5; 4; 1; 3; 2.
- III. 5; 2; 1; 3; 4.
- IV. 4; 1; 3; 5; 2.
- V. 2; 4; 1; 5; 3.
- VI. 4; 3; 1; 5; 2.
- VII. 4; 3; 1; 2.
- VIII. 2; 4; 1; 5; 3.
- IX. 3; 1; 2; 4.
- X[a]. 3; 1; 6; 2; 5; 4.
- X[b]. 5; 2; 1; 4; 3.
- XI. 3; 1; 4; 2; 7; 6; 5.
- XII. 4; 1; 5; 2; 3; 6.
- XIII. 7; 3; 1; 6; 4; 2; 5.
- XIV. 3; 6; 1; 4; 2; 5.
- XV. 2; 4; 6; 1; 5; 7; 3.

ТЕСТЫ ПО ФОНЕТИКЕ

Первый уровень сложности

Прослушайте слова и рядом с порядковым номером каждого из них поставьте знак «+», если в слове присутствует первый звук, и «-», если второй.

I. [ɪ:—ɪ]

- | | |
|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> 1) three | <input type="checkbox"/> 12) teacher |
| <input type="checkbox"/> 2) six | <input type="checkbox"/> 13) reading |
| <input type="checkbox"/> 3) kid | <input type="checkbox"/> 14) niece |
| <input type="checkbox"/> 4) green | <input type="checkbox"/> 15) eat |
| <input type="checkbox"/> 5) Miss | <input type="checkbox"/> 16) fill |
| <input type="checkbox"/> 6) British | <input type="checkbox"/> 17) mix |
| <input type="checkbox"/> 7) she | <input type="checkbox"/> 18) need |
| <input type="checkbox"/> 8) tea | <input type="checkbox"/> 19) cheese |
| <input type="checkbox"/> 9) spring | <input type="checkbox"/> 20) cream |
| <input type="checkbox"/> 10) evening | <input type="checkbox"/> 21) milk |
| <input type="checkbox"/> 11) please | |

II. [a:—ʌ]

- | | |
|------------------------------------|--------------------------------------|
| <input type="checkbox"/> 1) Russia | <input type="checkbox"/> 11) mum |
| <input type="checkbox"/> 2) summer | <input type="checkbox"/> 12) bus |
| <input type="checkbox"/> 3) basket | <input type="checkbox"/> 13) car |
| <input type="checkbox"/> 4) Monday | <input type="checkbox"/> 14) onion |
| <input type="checkbox"/> 5) father | <input type="checkbox"/> 15) club |
| <input type="checkbox"/> 6) aunt | <input type="checkbox"/> 16) park |
| <input type="checkbox"/> 7) Sunday | <input type="checkbox"/> 17) brush |
| <input type="checkbox"/> 8) cut | <input type="checkbox"/> 18) art |
| <input type="checkbox"/> 9) cousin | <input type="checkbox"/> 19) brother |
| <input type="checkbox"/> 10) March | <input type="checkbox"/> 20) pass |

III. [u:—ʊ]

- | | |
|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> 1) blue | <input type="checkbox"/> 11) choose |
| <input type="checkbox"/> 2) pull | <input type="checkbox"/> 12) put |
| <input type="checkbox"/> 3) ruler | <input type="checkbox"/> 13) fruit |
| <input type="checkbox"/> 4) spoon | <input type="checkbox"/> 14) juice |
| <input type="checkbox"/> 5) proof | <input type="checkbox"/> 15) look |
| <input type="checkbox"/> 6) roof | <input type="checkbox"/> 16) soup |
| <input type="checkbox"/> 7) push | <input type="checkbox"/> 17) woman |
| <input type="checkbox"/> 8) good | <input type="checkbox"/> 18) glue |
| <input type="checkbox"/> 9) June | <input type="checkbox"/> 19) group |
| <input type="checkbox"/> 10) cook | <input type="checkbox"/> 20) book |

IV. [ɔ:—v]

- | | |
|---------------------------------------|---|
| <input type="checkbox"/> 1) four | <input type="checkbox"/> 14) pour |
| <input type="checkbox"/> 2) stop | <input type="checkbox"/> 15) warm |
| <input type="checkbox"/> 3) coffee | <input type="checkbox"/> 16) hot |
| <input type="checkbox"/> 4) sorry | <input type="checkbox"/> 17) salt |
| <input type="checkbox"/> 5) morning | <input type="checkbox"/> 18) strawberry |
| <input type="checkbox"/> 6) chalk | <input type="checkbox"/> 19) water |
| <input type="checkbox"/> 7) sport | <input type="checkbox"/> 20) fork |
| <input type="checkbox"/> 8) drawing | <input type="checkbox"/> 21) saucer |
| <input type="checkbox"/> 9) autumn | <input type="checkbox"/> 22) door |
| <input type="checkbox"/> 10) box | <input type="checkbox"/> 23) clock |
| <input type="checkbox"/> 11) ball | <input type="checkbox"/> 24) bottle |
| <input type="checkbox"/> 12) dog | <input type="checkbox"/> 25) pot |
| <input type="checkbox"/> 13) tortoise | |

V. [æ—e]

- | | |
|-------------------------------------|-------------------------------------|
| <input type="checkbox"/> 1) can | <input type="checkbox"/> 12) apple |
| <input type="checkbox"/> 2) cat | <input type="checkbox"/> 13) carrot |
| <input type="checkbox"/> 3) friend | <input type="checkbox"/> 14) bank |
| <input type="checkbox"/> 4) pen | <input type="checkbox"/> 15) bag |
| <input type="checkbox"/> 5) desk | <input type="checkbox"/> 16) stamp |
| <input type="checkbox"/> 6) lamp | <input type="checkbox"/> 17) dress |
| <input type="checkbox"/> 7) map | <input type="checkbox"/> 18) rabbit |
| <input type="checkbox"/> 8) pencil | <input type="checkbox"/> 19) help |
| <input type="checkbox"/> 9) black | <input type="checkbox"/> 20) kettle |
| <input type="checkbox"/> 10) red | <input type="checkbox"/> 21) cellar |
| <input type="checkbox"/> 11) twelve | |

VI. [ɔ:—3:]

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> 1) four | <input type="checkbox"/> 12) August |
| <input type="checkbox"/> 2) purple | <input type="checkbox"/> 13) tortoise |
| <input type="checkbox"/> 3) circus | <input type="checkbox"/> 14) recorder |
| <input type="checkbox"/> 4) morning | <input type="checkbox"/> 15) walkman |
| <input type="checkbox"/> 5) chalk | <input type="checkbox"/> 16) certainly |
| <input type="checkbox"/> 6) sport | <input type="checkbox"/> 17) salt |
| <input type="checkbox"/> 7) drawing | <input type="checkbox"/> 18) curtains |
| <input type="checkbox"/> 8) autumn | <input type="checkbox"/> 19) turn |
| <input type="checkbox"/> 9) surname | <input type="checkbox"/> 20) church |
| <input type="checkbox"/> 10) her | <input type="checkbox"/> 21) North |
| <input type="checkbox"/> 11) Thursday | |

VII. [aʊ—ʌ]

- | | |
|--------------------------------------|-------------------------------------|
| <input type="checkbox"/> 1) money | <input type="checkbox"/> 12) lunch |
| <input type="checkbox"/> 2) mountain | <input type="checkbox"/> 13) supper |
| <input type="checkbox"/> 3) South | <input type="checkbox"/> 14) plum |
| <input type="checkbox"/> 4) blouse | <input type="checkbox"/> 15) mouth |
| <input type="checkbox"/> 5) trousers | <input type="checkbox"/> 16) bun |
| <input type="checkbox"/> 6) young | <input type="checkbox"/> 17) flour |
| <input type="checkbox"/> 7) ugly | <input type="checkbox"/> 18) down |
| <input type="checkbox"/> 8) brush | <input type="checkbox"/> 19) mug |
| <input type="checkbox"/> 9) come | <input type="checkbox"/> 20) pound |
| <input type="checkbox"/> 10) shower | <input type="checkbox"/> 21) out |
| <input type="checkbox"/> 11) hour | |

VIII. [ei—e]

- | | |
|--------------------------------------|-------------------------------------|
| <input type="checkbox"/> 1) say | <input type="checkbox"/> 11) pen |
| <input type="checkbox"/> 2) ready | <input type="checkbox"/> 12) Welsh |
| <input type="checkbox"/> 3) tasty | <input type="checkbox"/> 13) dress |
| <input type="checkbox"/> 4) terrible | <input type="checkbox"/> 14) name |
| <input type="checkbox"/> 5) guess | <input type="checkbox"/> 15) chess |
| <input type="checkbox"/> 6) place | <input type="checkbox"/> 16) May |
| <input type="checkbox"/> 7) guest | <input type="checkbox"/> 17) friend |
| <input type="checkbox"/> 8) paper | <input type="checkbox"/> 18) bake |
| <input type="checkbox"/> 9) safety | <input type="checkbox"/> 19) help |
| <input type="checkbox"/> 10) tail | <input type="checkbox"/> 20) make |

IX. [ei—æ]

- | | |
|------------------------------------|---------------------------------------|
| <input type="checkbox"/> 1) add | <input type="checkbox"/> 11) napkin |
| <input type="checkbox"/> 2) break | <input type="checkbox"/> 12) plate |
| <input type="checkbox"/> 3) can | <input type="checkbox"/> 13) attic |
| <input type="checkbox"/> 4) have | <input type="checkbox"/> 14) table |
| <input type="checkbox"/> 5) make | <input type="checkbox"/> 15) candle |
| <input type="checkbox"/> 6) wait | <input type="checkbox"/> 16) lamp |
| <input type="checkbox"/> 7) bacon | <input type="checkbox"/> 17) pavement |
| <input type="checkbox"/> 8) ham | <input type="checkbox"/> 18) play |
| <input type="checkbox"/> 9) jam | <input type="checkbox"/> 19) way |
| <input type="checkbox"/> 10) salad | <input type="checkbox"/> 20) jacket |

X. [əʊ—v]

- | | |
|-------------------------------------|---------------------------------------|
| <input type="checkbox"/> 1) chop | <input type="checkbox"/> 11) stop |
| <input type="checkbox"/> 2) nose | <input type="checkbox"/> 12) cop |
| <input type="checkbox"/> 3) bottle | <input type="checkbox"/> 13) drop |
| <input type="checkbox"/> 4) box | <input type="checkbox"/> 14) robber |
| <input type="checkbox"/> 5) coke | <input type="checkbox"/> 15) envelope |
| <input type="checkbox"/> 6) hot | <input type="checkbox"/> 16) soft |
| <input type="checkbox"/> 7) roast | <input type="checkbox"/> 17) joke |
| <input type="checkbox"/> 8) dog | <input type="checkbox"/> 18) fold |
| <input type="checkbox"/> 9) topping | <input type="checkbox"/> 19) sorry |
| <input type="checkbox"/> 10) doctor | <input type="checkbox"/> 20) coffee |

XI. [ɔɪ—v]

- | | |
|------------------------------------|---------------------------------------|
| <input type="checkbox"/> 1) boy | <input type="checkbox"/> 11) chop |
| <input type="checkbox"/> 2) long | <input type="checkbox"/> 12) Scottish |
| <input type="checkbox"/> 3) hot | <input type="checkbox"/> 13) point |
| <input type="checkbox"/> 4) strong | <input type="checkbox"/> 14) doll |
| <input type="checkbox"/> 5) coin | <input type="checkbox"/> 15) soft |
| <input type="checkbox"/> 6) golf | <input type="checkbox"/> 16) pot |
| <input type="checkbox"/> 7) wash | <input type="checkbox"/> 17) sorry |
| <input type="checkbox"/> 8) watch | <input type="checkbox"/> 18) boil |
| <input type="checkbox"/> 9) toy | <input type="checkbox"/> 19) enjoy |
| <input type="checkbox"/> 10) royal | <input type="checkbox"/> 20) oil |

XII. [ɛə—ɪə]

- | | |
|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> 1) their | <input type="checkbox"/> 10) hair |
| <input type="checkbox"/> 2) careful | <input type="checkbox"/> 11) really |
| <input type="checkbox"/> 3) cereal | <input type="checkbox"/> 12) engineer |
| <input type="checkbox"/> 4) stairs | <input type="checkbox"/> 13) pear |
| <input type="checkbox"/> 5) armchair | <input type="checkbox"/> 14) fear |
| <input type="checkbox"/> 6) stereo | <input type="checkbox"/> 15) care |
| <input type="checkbox"/> 7) near | <input type="checkbox"/> 16) fair |
| <input type="checkbox"/> 8) bear | <input type="checkbox"/> 17) theatre |
| <input type="checkbox"/> 9) ear | <input type="checkbox"/> 18) mere |

XIII. [w—v]

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> 1) woman | <input type="checkbox"/> 11) vase |
| <input type="checkbox"/> 2) Welsh | <input type="checkbox"/> 12) living-room |
| <input type="checkbox"/> 3) favourite | <input type="checkbox"/> 13) window |
| <input type="checkbox"/> 4) November | <input type="checkbox"/> 14) TV set |
| <input type="checkbox"/> 5) nephew | <input type="checkbox"/> 15) oven |
| <input type="checkbox"/> 6) clever | <input type="checkbox"/> 16) stove |
| <input type="checkbox"/> 7) have | <input type="checkbox"/> 17) vacuum |
| <input type="checkbox"/> 8) water | <input type="checkbox"/> 18) washing |
| <input type="checkbox"/> 9) wait | <input type="checkbox"/> 19) above |
| <input type="checkbox"/> 10) warm | <input type="checkbox"/> 20) between |

XIV. [θ—ð]

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> 1) think | <input type="checkbox"/> 11) mother |
| <input type="checkbox"/> 2) through | <input type="checkbox"/> 12) that |
| <input type="checkbox"/> 3) North | <input type="checkbox"/> 13) mouth |
| <input type="checkbox"/> 4) father | <input type="checkbox"/> 14) teeth |
| <input type="checkbox"/> 5) South | <input type="checkbox"/> 15) brother |
| <input type="checkbox"/> 6) thin | <input type="checkbox"/> 16) their |
| <input type="checkbox"/> 7) birthday | <input type="checkbox"/> 17) thank you |
| <input type="checkbox"/> 8) they | <input type="checkbox"/> 18) other |
| <input type="checkbox"/> 9) bath | <input type="checkbox"/> 19) these |
| <input type="checkbox"/> 10) thirsty | <input type="checkbox"/> 20) theatre |

XV. [s—z]

- | | |
|--------------------------------------|-------------------------------------|
| <input type="checkbox"/> 1) zero | <input type="checkbox"/> 11) please |
| <input type="checkbox"/> 2) six | <input type="checkbox"/> 12) sorry |
| <input type="checkbox"/> 3) seven | <input type="checkbox"/> 13) eraser |
| <input type="checkbox"/> 4) entrance | <input type="checkbox"/> 14) pencil |
| <input type="checkbox"/> 5) closed | <input type="checkbox"/> 15) case |
| <input type="checkbox"/> 6) Miss | <input type="checkbox"/> 16) music |
| <input type="checkbox"/> 7) stop | <input type="checkbox"/> 17) Wales |
| <input type="checkbox"/> 8) museum | <input type="checkbox"/> 18) stamp |
| <input type="checkbox"/> 9) concert | <input type="checkbox"/> 19) spring |
| <input type="checkbox"/> 10) busy | <input type="checkbox"/> 20) his |

XVI. [t—d]

- | | |
|------------------------------------|--|
| <input type="checkbox"/> 1) mat | <input type="checkbox"/> 13) god |
| <input type="checkbox"/> 2) dog | <input type="checkbox"/> 14) cold |
| <input type="checkbox"/> 3) cat | <input type="checkbox"/> 15) bread |
| <input type="checkbox"/> 4) parrot | <input type="checkbox"/> 16) butter |
| <input type="checkbox"/> 5) rabbit | <input type="checkbox"/> 17) Daddy |
| <input type="checkbox"/> 6) add | <input type="checkbox"/> 18) salad |
| <input type="checkbox"/> 7) cut | <input type="checkbox"/> 19) salt |
| <input type="checkbox"/> 8) eat | <input type="checkbox"/> 20) sandwich |
| <input type="checkbox"/> 9) need | <input type="checkbox"/> 21) scrambled egg |
| <input type="checkbox"/> 10) take | <input type="checkbox"/> 22) plate |
| <input type="checkbox"/> 11) doll | <input type="checkbox"/> 23) teapot |
| <input type="checkbox"/> 12) hot | <input type="checkbox"/> 24) door |

XVII. [k—g]

- | | |
|--------------------------------------|-------------------------------------|
| <input type="checkbox"/> 1) attic | <input type="checkbox"/> 13) ski |
| <input type="checkbox"/> 2) kitchen | <input type="checkbox"/> 14) goods |
| <input type="checkbox"/> 3) key | <input type="checkbox"/> 15) garden |
| <input type="checkbox"/> 4) rug | <input type="checkbox"/> 16) glove |
| <input type="checkbox"/> 5) candle | <input type="checkbox"/> 17) scarf |
| <input type="checkbox"/> 6) comb | <input type="checkbox"/> 18) skirt |
| <input type="checkbox"/> 7) mug | <input type="checkbox"/> 19) big |
| <input type="checkbox"/> 8) sink | <input type="checkbox"/> 20) weak |
| <input type="checkbox"/> 9) close | <input type="checkbox"/> 21) grape |
| <input type="checkbox"/> 10) bank | <input type="checkbox"/> 22) leg |
| <input type="checkbox"/> 11) can | <input type="checkbox"/> 23) packet |
| <input type="checkbox"/> 12) get off | |

XVIII. [b—p]

- | | |
|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> 1) bean | <input type="checkbox"/> 11) pound |
| <input type="checkbox"/> 2) pea | <input type="checkbox"/> 12) tube |
| <input type="checkbox"/> 3) beatroot | <input type="checkbox"/> 13) bill |
| <input type="checkbox"/> 4) bar | <input type="checkbox"/> 14) bun |
| <input type="checkbox"/> 5) bottle | <input type="checkbox"/> 15) pizza |
| <input type="checkbox"/> 6) box | <input type="checkbox"/> 16) soup |
| <input type="checkbox"/> 7) packet | <input type="checkbox"/> 17) topping |
| <input type="checkbox"/> 8) peach | <input type="checkbox"/> 18) badge |
| <input type="checkbox"/> 9) pork | <input type="checkbox"/> 19) stop |
| <input type="checkbox"/> 10) grape | <input type="checkbox"/> 20) robber |

XIX. [tʃ—dʒ]

- | | |
|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> 1) just | <input type="checkbox"/> 12) cheese |
| <input type="checkbox"/> 2) badge | <input type="checkbox"/> 13) jar |
| <input type="checkbox"/> 3) fortune | <input type="checkbox"/> 14) bunch |
| <input type="checkbox"/> 4) chance | <input type="checkbox"/> 15) peach |
| <input type="checkbox"/> 5) joke | <input type="checkbox"/> 16) cherry |
| <input type="checkbox"/> 6) engineer | <input type="checkbox"/> 17) sausage |
| <input type="checkbox"/> 7) catch | <input type="checkbox"/> 18) chop |
| <input type="checkbox"/> 8) chicken | <input type="checkbox"/> 19) lunch |
| <input type="checkbox"/> 9) orange | <input type="checkbox"/> 20) watch |
| <input type="checkbox"/> 10) juice | <input type="checkbox"/> 21) cheap |
| <input type="checkbox"/> 11) chips | <input type="checkbox"/> 22) large |

XX. [n—ŋ]

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> 1) bank | <input type="checkbox"/> 12) English |
| <input type="checkbox"/> 2) thank | <input type="checkbox"/> 13) number |
| <input type="checkbox"/> 3) pencil | <input type="checkbox"/> 14) uncle |
| <input type="checkbox"/> 4) boxing | <input type="checkbox"/> 15) napkin |
| <input type="checkbox"/> 5) honey | <input type="checkbox"/> 16) England |
| <input type="checkbox"/> 6) sink | <input type="checkbox"/> 17) new |
| <input type="checkbox"/> 7) pen | <input type="checkbox"/> 18) name |
| <input type="checkbox"/> 8) night | <input type="checkbox"/> 19) ping-pong |
| <input type="checkbox"/> 9) Monday | <input type="checkbox"/> 20) knife |
| <input type="checkbox"/> 10) orange | <input type="checkbox"/> 21) blanket |
| <input type="checkbox"/> 11) nine | |

XXI. [ʃ—ʒ]

- | | |
|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> 1) bookshop | <input type="checkbox"/> 9) should |
| <input type="checkbox"/> 2) station | <input type="checkbox"/> 10) pleasure |
| <input type="checkbox"/> 3) leisure | <input type="checkbox"/> 11) occasion |
| <input type="checkbox"/> 4) brush | <input type="checkbox"/> 12) English |
| <input type="checkbox"/> 5) shop | <input type="checkbox"/> 13) shoes |
| <input type="checkbox"/> 6) measure | <input type="checkbox"/> 14) Russia |
| <input type="checkbox"/> 7) ocean | <input type="checkbox"/> 15) show |
| <input type="checkbox"/> 8) sharpener | |

XXII. [f—v]

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> 1) telephone | <input type="checkbox"/> 13) have |
| <input type="checkbox"/> 2) four | <input type="checkbox"/> 14) vase |
| <input type="checkbox"/> 3) evening | <input type="checkbox"/> 15) sofa |
| <input type="checkbox"/> 4) fine | <input type="checkbox"/> 16) stove |
| <input type="checkbox"/> 5) clever | <input type="checkbox"/> 17) office |
| <input type="checkbox"/> 6) living-room | <input type="checkbox"/> 18) above |
| <input type="checkbox"/> 7) coffee | <input type="checkbox"/> 19) glove |
| <input type="checkbox"/> 8) nephew | <input type="checkbox"/> 20) forest |
| <input type="checkbox"/> 9) knife | <input type="checkbox"/> 21) scarf |
| <input type="checkbox"/> 10) shelf | <input type="checkbox"/> 22) fly |
| <input type="checkbox"/> 11) café | <input type="checkbox"/> 23) live |
| <input type="checkbox"/> 12) November | |

KEYS

- I. 1+; 2-; 3-; 4+; 5-; 6-; 7+; 8+; 9-; 10+;
11+; 12+; 13+; 14+; 15+; 16-; 17-; 18+;
19+; 20+; 21-.
- II. 1-; 2-; 3+; 4-; 5+; 6+; 7-; 8-; 9-; 10+;
11-; 12-; 13+; 14-; 15-; 16+; 17-; 18+;
19-; 20+.
- III. 1+; 2-; 3-; 4+; 5+; 6+; 7-; 8-; 9+; 10-;
11+; 12-; 13+; 14+; 15-; 16+; 17+; 18+;
19+; 20-.

- IV. 1+; 2-; 3-; 4-; 5+; 6+; 7+; 8+; 9+;
10-; 11+; 12-; 13+; 14+; 15+; 16-;
17+; 18+; 19+; 20+; 21+; 22+; 23-;
24-; 25-.
- V. 1+; 2+; 3-; 4-; 5-; 6+; 7+; 8-; 9+;
10-; 11-; 12+; 13+; 14+; 15+; 16+;
17-; 18+; 19-; 20-; 21-.
- VI. 1+; 2-; 3-; 4+; 5+; 6+; 7+; 8+; 9-;
10-; 11-; 12+; 13+; 14+; 15+; 16-;
17+; 18-; 19-; 20-; 21+.
- VII. 1-; 2+; 3+; 4+; 5+; 6-; 7-; 8-; 9-;
10+; 11+; 12-; 13-; 14-; 15+; 16-;
17+; 18+; 19-; 20+; 21+.
- VIII. 1+; 2-; 3+; 4-; 5-; 6+; 7-; 8+; 9+;
10+; 11-; 12-; 13-; 14+; 15-; 16+;
17-; 18+; 19-; 20+.
- IX. 1-; 2+; 3-; 4-; 5+; 6+; 7+; 8-; 9-;
10-; 11-; 12+; 13-; 14+; 15-; 16-;
17+; 18+; 19+; 20-.
- X. 1-; 2+; 3-; 4-; 5+; 6-; 7+; 8-; 9-;
10-; 11-; 12-; 13-; 14-; 15+; 16-;
17+; 18+; 19-; 20-.
- XI. 1+; 2-; 3-; 4-; 5+; 6-; 7-; 8-; 9+;
10+; 11-; 12-; 13+; 14-; 15-; 16-;
17-; 18+; 19+; 20+.
- XII. 1+; 2+; 3-; 4+; 5+; 6-; 7-; 8+; 9-;
10+; 11-; 12-; 13+; 14-; 15+; 16+;
17-; 18-.

- XIII. 1+; 2+; 3-; 4-; 5-; 6-; 7-; 8+; 9+;
10+; 11-; 12-; 13+; 14-; 15-; 16-;
17-; 18+; 19-; 20+.
- XIV. 1+; 2+; 3+; 4-; 5+; 6+; 7+; 8-; 9+;
10+; 11-; 12-; 13+; 14+; 15-; 16-;
17+; 18-; 19-; 20+.
- XV. 1-; 2+; 3+; 4+; 5-; 6+; 7+; 8-; 9+;
10-; 11-; 12+; 13-; 14+; 15+; 16-;
17-; 18+; 19+; 20-.
- XVI. 1+; 2-; 3+; 4+; 5+; 6-; 7+; 8+; 9-;
10+; 11-; 12+; 13-; 14-; 15-; 16+;
17-; 18-; 19+; 20-; 21-; 22+; 23+;
24-.
- XVII. 1+; 2+; 3+; 4-; 5+; 6+; 7-; 8+; 9+;
10+; 11+; 12-; 13+; 14-; 15-; 16-;
17+; 18+; 19-; 20+; 21-; 22-; 23+.
- XVIII. 1+; 2-; 3+; 4+; 5+; 6+; 7-; 8-; 9-; 10-;
11-; 12+; 13+; 14+; 15-; 16-; 17-;
18+; 19-; 20+.
- XIX. 1-; 2-; 3+; 4+; 5-; 6-; 7+; 8+; 9-;
10-; 11+; 12+; 13-; 14+; 15+; 16+;
17-; 18+; 19+; 20+; 21+; 22-.
- XX. 1-; 2-; 3+; 4-; 5+; 6-; 7+; 8+; 9+;
10+; 11+; 12-; 13+; 14-; 15+; 16-;
17+; 18+; 19-; 20+; 21-.
- XXI. 1+; 2+; 3-; 4+; 5+; 6-; 7+; 8+; 9+;
10-; 11-; 12+; 13+; 14+; 15+.
- XXII. 1+; 2+; 3-; 4+; 5-; 6-; 7+; 8-; 9+;
10+; 11+; 12-; 13-; 14-; 15+; 16-;
17+; 18-; 19-; 20+; 21+; 22+; 23-.

Второй уровень сложности

- I. Прослушайте пары слов и рядом с номером пары поставьте «+», если в паре оба слова имеют долгие звуки, и «-», если в паре слова с долгими и короткими звуками.

[a:—u:], [ʌ—u:], [ʊ—ɑ:]

- 1) shoes — car
- 2) good — park
- 3) scarf — cut
- 4) do — glass
- 5) through — study
- 6) roof — bathroom
- 7) rug — carpet
- 8) vase — spoon
- 9) aunt — cousin
- 10) June — summer
- 11) Sunday — art
- 12) March — judo
- 13) uncle — tomato
- 14) sharp — blue
- 15) book — pass
- 16) onion — ruler
- 17) two — bar
- 18) armchair — soup

- 19) love — last
- 20) artist — ruler

II. Прослушайте пары слов, рядом с номером пары поставьте «+», если в паре оба слова имеют долгие звуки, и «-», если в паре слова с долгим и кратким звуком или только с краткими звуками.

[ɔ:—i:], [ɔ:—ɪ], [i:—ɪ], [ɪ—ɪ]

- 1) winner — easy
- 2) wish — robber
- 3) fortune — plasticine
- 4) drop — already
- 5) sportsman — cheese
- 6) awfull — give
- 7) milk — hot
- 8) dog — kid
- 9) pizza — wash
- 10) sweet — ball
- 11) East — pond
- 12) hill — pond
- 13) water — niece
- 14) bridge — long
- 15) peach — form
- 16) board — see
- 17) saucepan — ski
- 18) saucer — pot

III. Прослушайте пары слов, рядом с номером пары поставьте «+», если в паре оба слова имеют дифтонги, и «-», если в паре есть и монофтонг, и дифтонг.

[aɪ—aʊ], [aɪ—ʌ], [aʊ—ʌ]

- 1) mountain — fly
- 2) bun — pound
- 3) out — mug
- 4) flour — my
- 5) ground — by
- 6) town — prize
- 7) count — luck
- 8) scientist — lovely
- 9) kingsize — trousers
- 10) find — brush
- 11) write — love
- 12) fun — pie
- 13) mouth — rice
- 14) shower — come
- 15) high — young
- 16) rubber — bow
- 17) bunch — eye
- 18) five — down
- 19) hungry — mine
- 20) mind — gown

IV. Прослушайте пары слов, рядом с номером пары поставьте «+», если в паре слова, различающиеся долготой одного и того же звука, и «-», если в паре слова с разными долгими и короткими звуками.

[a:—ʌ], [u:—ʊ], [u:—ʌ], [a:—ʊ]

- 1) aunt — cousin
- 2) July — good
- 3) ruler — book
- 4) sharpener—club
- 5) park — pull
- 6) bus — basket
- 7) blue — mum
- 8) brush — judo
- 9) art — Sunday
- 10) June — budgie
- 11) uncle — choose
- 12) cook — juice
- 13) pass — room
- 14) put — fruit
- 15) cup — spoon
- 16) vase — study
- 17) roof — armchair
- 18) rug — arm
- 19) carpet — mug
- 20) brush — broom

V. Прослушайте пары слов, рядом с номером каждой пары поставьте знак «+», если в словах услышите дифтонги, и знак «-», если в словах только монофтонги.

[eɪ—əʊ], [æ—e]

- 1) roast — pay
- 2) bad — bed
- 3) ruler — book
- 4) bake — nose
- 5) park — pull
- 6) paint — road
- 7) trainers — close
- 8) camera — west
- 9) skate — postman
- 10) lamp — bread
- 11) shelf — candle
- 12) pillow — plate
- 13) kettle — napkin
- 14) comb — table
- 15) sandwich — help
- 16) attic — pepper
- 17) rabbit — friend
- 18) home — bacon
- 19) cat — nephew
- 20) toast — grapes

VI. Прослушайте пары слов, рядом с номером пары поставьте «+», если в словах есть дифтонги, и знак «-», если в словах только монофтонги.

[iə—eə], [ɪ—e]

- 1) parents — real
- 2) careful — cereal
- 3) bread — fill
- 4) milk — pepper
- 5) kitchen — shelf
- 6) chair — stereo
- 7) chest — fridge
- 8) fear — wear
- 9) sit — tell
- 10) west — live
- 11) bear — engineer
- 12) dress — big
- 13) bill — bell
- 14) fish — fresh
- 15) wet — busy
- 16) hair — near
- 17) tin — ten
- 18) finish — set
- 19) ear — theatre
- 20) ring — chest

VII. Прослушайте пары слов, рядом с номером пары поставьте «+», если в паре слова с одинаковым звуком, и знак «-», если в паре слова с разными звуками.

[æ—e], [æ—æ], [e—e]

- 1) hang — rap
- 2) guest — cracker
- 3) yet — guess
- 4) salad — men
- 5) lamb — palace
- 6) teddy — wet
- 7) hand — mad
- 8) tell — well
- 9) bank — bed
- 10) send — can
- 11) flag — actor
- 12) actress—ready
- 13) fan — man
- 14) ham — cat
- 15) let — Ann
- 16) leg — beg
- 17) fat — dress
- 18) pence — camera
- 19) lamp —napkin
- 20) pants — hat

VIII. Из каждой строки выпишите лишь те слова, которые произносит учитель.

[i:—æ—з:]

1) Pete	pat	bird	1)...
2) cream	can	kirb	2)...
3) beans	back	birth	3)...
4) sea	sad	search	4)...
5) me	man	murmur	5)...
6) beat	bat	birch	6)...
7) deep	Dad	dirty	7)...
8) theme	fat	first	8)...
9) we	wag	work	9)...
10) he	hat	her	10)...

KEYS

- I. 1+; 2-; 3-; 4+; 5-; 6+; 7-; 8+; 9-; 10-; 11-; 12+; 13-; 14+; 15-; 16-; 17+; 18+; 19-; 20+.
- II. 1-; 2-; 3+; 4-; 5+; 6-; 7-; 8-; 9-; 10+; 11-; 12-; 13+; 14-; 15+; 16+; 17+; 18-.
- III. 1+; 2-; 3+; 4+; 5+; 6+; 7-; 8-; 9+; 10-; 11-; 12-; 13+; 14-; 15-; 16-; 17-; 18+; 19-; 20+.
- IV. 1+; 2+; 3+; 4+; 5-; 6+; 7-; 8-; 9+; 10-; 11-; 12+; 13-; 14+; 15-; 16+; 17-; 18+; 19+; 20-.

- V. 1+; 2-; 3+; 4+; 5-; 6+; 7+; 8-; 9+;
10-; 11-; 12+; 13-; 14+; 15-; 16-;
17-; 18+; 19-; 20+.
- VI. 1+; 2+; 3-; 4-; 5-; 6+; 7-; 8+; 9-;
10-; 11+; 12-; 13-; 14-; 15-; 16+;
17-; 18-; 19+; 20-.
- VII. 1+; 2-; 3+; 4-; 5+; 6+; 7+; 8+; 9-;
10-; 11+; 12-; 13+; 14+; 15-; 16+;
17-; 18-; 19+; 20+.
- VIII. 1) Pete; 2) kirb; 3) beans; 4) sad;
5) murmur; 6) beat; 7) Dad;
8) first; 9) wag; 10) he.

ТЕСТЫ ПО ГРАММАТИКЕ

Первый уровень сложности

UNIT 1

Выберите и вставьте в предложение нужный артикль.

1. This is ... banana.
a) a; b) the; c) an; d) —.
2. This is ... apple.
a) a; b) the; c) an; d) —.
3. This is ... carrot.
a) a; b) the; c) an; d) —.
4. This is ... onion.
a) a; b) the; c) an; d) —.
5. These are ... tomatoes.
a) a; b) the; c) an; d) —.
6. This is ... parrot.
a) a; b) the; c) an; d) —.

7. These are ... apricots.
a) a; b) the; c) an; d) —.
8. This is ... taxi. ... taxi is red.
a) a-an; b) an-the; c) a-the; d) —.
9. This is ... cabbage. ... cabbage is big.
a) a-the; b) the - an; c) a-an; d) —.
10. This is ... potato. ... potato is brown.
a) an-the; b) a-the; c) a-an; d) —.

UNIT 2

I. Выберите и вставьте в предложение нужную форму глагола "to be".

1. Taxis ... red and yellow.

a) is; b) are; c) am.

2. Telephone boxes ... brown.

a) is; b) are; c) am.

3. I ... a pupil.

a) is; b) are; c) am.

4. We ... children.

a) is; b) are; c) am.

5. He ... Irish.

a) am; b) is; c) are.

6. She ... Welsh.

a) am; b) is; c) are.

**II. Выберите и вставьте в предложение
нужное местоимение.**

1. ... am a pupil.
a) you; b) she; c) I.
2. ... are students.
a) they; b) he; c) I.
3. ... is a doctor.
a) we; b) he; c) they.
4. ... are an actor.
a) she; b) you; c) we.
5. This is ... friend.
a) he; b) my; c) I.
6. This is ... pencil.
a) you; b) she; c) your.
7. This is ... book.
a) his; b) we; c) you.
8. This is ... pencil-case.
a) I; b) her; c) they.
9. These are ... rulers.
a) he; b) they; c) our.
10. These are ... erasers.
a) she; b) your; c) we.
11. These are ... paints.
a) we; b) he; c) their.

UNIT 3

I. Выберите вариант, соответствующий русскому переводу.

- 1) мамин зонтик:
a) mothers umbrella;
b) mother's umbrella;
c) mothers' umbrella.

- 2) книги родителей:
a) parent's books;
b) parents books;
c) parents' books.

- 3) яблоко сестры:
a) sister's apple;
b) sisters' apple;
c) sisters apple.

- 4) конура собак:
a) dogs house;
b) dogs' house;
c) dog's house.

- 5) фотоаппарат сына:
a) sons' camera;
b) sons camera;
c) son's camera.

- 6) кассеты братьев:
a) brothers' cassettes;
b) brother's cassettes;
c) brothers cassettes.

**II. Выберите и вставьте в предложение
нужную форму глагола "to have".**

1. My mother ... a sunshade.
a) have; b) has got; c) have got.
2. I ... a walkman.
a) has; b) have; c) has got.
3. His daughter ... a computer.
a) have got; b) has got; c) have.
4. We ... bicycles.
a) has got; b) has; c) have got.
5. The girl ... a walkman.
a) has got; b) have; c) have got.
6. The cats ... a basket.
a) have; b) has; c) has got.

UNIT 4

**Выберите и вставьте в предложение
нужный артикль или местоимение.**

1. Pass me ... butter, please.
a) a; b) some; c) an.
2. There is ... apple on the plate.
a) a; b) some; c) an.
3. There is ... pear in the bag.
a) some; b) an; c) a.
4. There are ... bananas in the vase.
a) a; b) some; c) an.
5. Put ... flour in the bowl.
a) an; b) a; c) some.

6. Pour ... milk to the cups.
a) some; b) a; c) an.
7. There are ... flowers in the vase.
a) an; b) a; c) some.
8. There is ... cat under a chair.
a) some; b) a; c) an.
9. There is ... orange in the box.
a) a; b) some; c) an.

UNIT 5

- I. Выберите и вставьте в предложение нужную форму глагола "to be".**
1. There ... a bed near the window.
a) are; b) is; c) were.
 2. There ... books on the shelf.
a) was; b) are; c) is.
 3. There ... two chairs near the table.
a) is; b) was; c) are.
 4. There ... a clock on the wall.
a) is; b) are; c) were.
 5. There ... flowers in the vase.
a) is; b) was; c) are.
- II. Выберите и вставьте в предложение нужный артикль.**
1. There is ... pillow on the bed.
a) the; b) a; c) —.
 2. ... sheet on the bed is blue.
a) a; b) —; c) the.

3. There are ... chairs in the room.
a) the; b) a; c) —.
4. Give me ... vase, please.
a) a; b) —; c) the.
5. ... book on the table is interesting.
a) a; b) the; c) —.
6. There are ... combs on the table.
a) the; b) a; c) —.
7. ... blanket on the bed is red and white.
a) the; b) a; c) —.
8. There is ... rug.
a) the; b) a; c) —.

III. Выберите и вставьте в предложение нужное слово.

1. There are ... sweets in the vase.
a) many; b) much; c) any.
2. There is ... butter in the fridge.
a) much; b) many; c) any.
3. Is there ... water in the kettle?
a) some; b) any; c) no.
4. There are ... eggs in the box.
a) many; b) much; c) any.
5. There is ... flour in the packet.
a) any; b) many; c) much.
6. There are ... pears on the plate.
a) any; b) some; c) one.
7. There isn't ... oil in the bottle.
a) some; b) no; c) any.

IV. Выберите и вставьте в предложение нужный предлог.

1. The car is ... the street.
a) on; b) under; c) in.
2. Where is my book? — It is ... the table.
a) among; b) on; c) between.
3. My pens and pencils are ... the pencil-box.
a) between; b) among; c) in.
4. Where is the cat? — It's ... the arm-chair.
a) under; b) among; c) between.
5. The boy is ... the house.
a) between; b) next to; c) on.
6. There are a lot of mushrooms ... the trees.
a) in; b) above; c) between.
7. There is a sun ... our house.
a) above; b) under; c) on.
8. There is a garden ... the house.
a) between; b) behind; c) in.
9. There are many girls ... the children.
a) among; b) above; c) under.
10. ... the basket there is a cat.
a) between; b) in front of; c) among.

11. There is a ball ... the box.
a) behind; b) between; c) among.
12. There is an apple ... two vases.
a) above; b) between; c) in.
13. ... the TV set there is a lamp.
a) near; b) in; c) among.
14. The man goes ... the road.
a) through; b) into; c) along.
15. Let's go ... the park.
a) along; b) to; c) between.
16. Suddenly she goes ... the house.
a) out of; b) along; c) through.

UNIT 6

Выберите и вставьте в предложение подходящий по смыслу модальный глагол.

1. ... I open the book? — Yes, you can.
a) must; b) can; c) should.
2. We ... read it again. — No, we needn't do it.
a) may; b) could; c) must.
3. ... he come in? — Yes, he may.
a) can; b) may; c) should.
4. They ... work hard to pass the exam.
a) could; b) should; c) may.

5. ... I phone you today? — Yes, you could.
a) may; b) must; c) could.
6. ... I turn off the radio? — No, you shouldn't.
a) can; b) must; c) should.

UNIT 7

I. Выберите местоимение, которое соответствует данному словосочетанию в английском переводе.

- 1) эта роза:
a) that; b) these; c) this.
- 2) та комната:
a) that; b) those; c) these.
- 3) эти птицы:
a) those; b) that; c) these.
- 4) ту куклу:
a) these; b) that; c) those.
- 5) эта девочка:
a) that; b) this; c) those.
- 6) тот стол:
a) these; b) that; c) those.
- 7) эти стулья:
a) that; b) these; c) this.
- 8) те окна:
a) this; b) those; c) that.

9) эта шляпа:
a) these; b) that; c) this.

10) тот мужчина:
a) those; b) that; c) these.

II. Выберите и вставьте в предложение прилагательное в нужной форме.

1. This man is ... than I.
a) the tallest; b) tall; c) taller.
2. That house is ... than this one.
a) high; b) the highest; c) higher.
3. Peter is the ... in our class.
a) taller; b) tallest; c) tall.
4. I am ... than he.
a) strong; b) stronger;
c) the strongest.
5. The elephant is ... than the mouse.
a) the biggest; b) big; c) bigger.
6. She is the ... in the world.
a) beautiful; b) more beautiful;
c) most beautiful.
7. This car is ... than that one.
a) more expensive;
b) the most expensive;
c) expensive.
8. My grandfather is ... than my grandmother.
a) old; b) the oldest; c) older.

9. This film is as ... as that one.
a) more interesting;
b) interesting;
c) most interesting.
10. Nelly is ... neat ... her mother.
a) so ... as; b) as ... as; c) as ... that.

U N I T S 8—12

Выберите и вставьте в предложение правильную форму глагола.

1. I ... early in the morning every day.
a) get up; b) got up; c) will get up.
2. He ... a book now.
a) reads; b) is reading; c) will read.
3. She ... me this book tomorrow.
a) gives; b) will give; c) gave.
4. Where ... you yesterday?
a) are; b) been; c) were.
5. I ... there for a long time.
a) was; b) have been; c) am.
6. We ... to school every day.
a) went; b) have gone; c) go.
7. They ... chess now.
a) play; b) are playing; c) played.
8. You ... there at 7 a.m. tomorrow.
a) are; b) will be; c) were.
9. What ... you ... yesterday?
a) are ... doing;

- b) have ... done;
c) did ... do.
10. They ... to see me tomorrow.
a) will come; b) shall come; c) came.
11. I ... just ... my bag.
a) loose; b) have lost; c) lost.
12. Sometimes I ... for a walk with my dog.
a) have done; b) will go; c) go.
13. My sister ... a bath now.
a) has; b) is having; c) have.
14. Where ... we ... dinner tomorrow?
a) do ... have;
b) have ... had;
c) shall ... have.
15. We ... our work already.
a) did; b) have done; c) will do.
16. We ... 5 o'clock tea every day.
a) will have; b) had; c) have.
17. My mother ... now.
a) watches TV;
b) will watch TV;
c) is watching TV.
18. ... you ... him the answer next Monday?
a) Will ... write;
b) Do ... write;
c) Did ... write.
19. He ... his exams and can go to the sea-side.
a) have passed;

- b) is passing;
c) has passed.
20. Every year we ... to the sea.
a) have gone; b) will go; c) go.
21. Peter ... a newspaper at the present moment.
a) reads; b) read; c) is reading.
22. We ... our parents next Sunday.
a) visit; b) are visiting; c) will visit.
23. Yesterday she ... a vase.
a) breaks; b) has broken; c) broke.
24. I ... her at school already.
a) saw; b) have seen; c) will see.
25. Usually we ... supper at 7 p.m.
a) are having; b) had; c) have.
26. We ... juice now.
a) drink; b) are drinking; c) drank.
27. We ... fish and chips for dinner tomorrow.
a) will have; b) had; c) have.
28. Last night he ... home with his friend.
a) has left; b) left; c) is leaving.
29. They ... not ... anything yet.
a) did ... see;
b) do ... see;
c) have ... seen.
30. They ... games usually after school.
a) played; b) have played; c) play.

31. Jim ... over the phone now.
a) speaks; b) is speaking; c) spoke.
32. Nelly ... to the theatre next Friday.
a) has gone; b) will go; c) went.
33. I... in the river last summer.
a) swam; b) will swim; c) swim.
34. We... just ...left.
a) turned; b) turns; c) have ... turned.
35. My mother ... breakfast for all of us.
a) is cooking; b) cooked; c) cooks.
36. Where is Nick? — He ... to bed now.
a) goes; b) is going; c) will go.
37. ... you ... to the circus tomorrow?
a) Do ... go; b) Have ... gone;
c) Will... go.
38. She ... the piano often.
a) is playing; b) will play; c) plays.
39. She ... coffee now.
a) makes; b) is making; c) has made.
40. What ... you ... for breakfast next time?
a) will ... have; b) do ... have;
c) have ... had.
41. He ... stamps and coins last year.
a) collects; b) will collect; c) collected.
42. I ... not ... you for ages!
a) did ... see; b) will ... see;
c) have ... seen.

KEYS

Unit 1

1a; 2c; 3a; 4c; 5d; 6a; 7d; 8c; 9a; 10b. ✓

Unit 2 ✓

- I. 1b; 2b; 3c; 4b; 5b; 6b. ✓
II. 1c; 2a; 3b; 4b; 5b; 6c; 7a; 8b; 9c; 10b;
11c. ✓

Unit 3

- I. 1b; 2c; 3a; 4b; 5c; 6a. ✓
II. 1b; 2b; 3b; 4c; 5a; 6a. ✓

Unit 4

1b; 2c; 3c; 4b; 5c; 6a; 7c; 8b; 9c.

Unit 5

- I. 1b; 2b; 3c; 4a; 5c.
II. 1b; 2c; 3c; 4c; 5b; 6c; 7a; 8b.
III. 1a; 2a; 3b; 4a; 5c; 6b; 7c.
IV. 1c; 2b; 3c; 4a; 5b; 6c; 7a; 8b; 9a; 10b;
11a; 12b; 13a; 14c; 15b; 16a.

Unit 6

1b; 2c; 3b; 4b; 5c; 6c.

Unit 7

- I. 1c; 2a; 3c; 4b; 5b; 6b; 7b; 8b; 9c; 10b.
II. 1c; 2c; 3b; 4b; 5c; 6c; 7a; 8c; 9b; 10b.

Units 8—12

1a; 2b; 3b; 4c; 5b; 6c; 7b; 8b; 9c; 10a;
11b; 12c; 13b; 14c; 15b; 16c; 17c; 18a;
19c; 20c; 21c; 22c; 23c; 24b; 25c; 26b;
27a; 28b; 29c; 30c; 31b; 32b; 33a; 34c;
35c; 36b; 37c; 38c; 39b; 40a; 41c; 42c.

Второй уровень сложности

UNIT 2

- I. **Задание. Выберите и вставьте в предложение нужный предлог.**
1. I'll come ... train tomorrow.
a) with; b) by; c) on.
 2. We go to school ... bus.
a) in; b) by; c) on.
 3. I like to go ... taxi.
a) in; b) by; c) on.
 4. It's a pleasure to ride ... horse-back.
a) by; b) on; c) in.
 5. Is it difficult to ride ... a bicycle?
a) in; b) on; c) at.
 6. My dress is different ... yours.
a) than; b) from; c) in.
 7. I am good ... History.
a) at; b) in; c) by.

8. They are weak ... Maths.
a) at; b) in; c) by.
9. The pupils look ... the blackboard.
a) at; b) to; c) in.
10. We pass ... the bank.
a) from; b) by; c) on.
11. My parents are pleased ... me.
a) from; b) with; c) to.
12. All pupils sit ... the desks at their lessons.
a) at; b) on; c) to.
13. There are a lot of birds ... the tree.
a) on; b) in; c) with.
14. Pupils translate texts from Russian ... English.
a) into; b) to; c) at.
15. Two men went inside ... the room.
a) —; b) of; c) in.
16. Our planet goes round ... the Sun.
a) —; b) of; c) from.
17. They were going ... the rain all day.
a) in; b) under; c) —.
18. I am listening ... the music now.
a) —; b) to; c) on.
19. May I pay ... this book?
a) for; b) —; c) from.
20. Let's speak ... him about you.
a) —; b) to; c) in.

21. Will you write... him tomorrow?
a) to; b) —; c) on.
22. Will you come ... school tomorrow?
a) to; b) at; c) in.
23. He was standing ... the door when I came back.
a) at; b) to; c) in.
24. Do you live ... Moscow?
a) at; b) in; c) on.
25. My friend will arrive ... Monday.
a) at; b) on; c) in.
26. Yesterday I got up ... 6 a.m.
a) on; b) at; c) in.
27. Was there something wrong ... two girls?
a) between; b) among.
28. Will you divide it ... us?
a) among; b) between.
29. They stayed in London ... two years.
a) since; b) for.
30. I've been very busy ... last Tuesday.
a) since; b) from.

II. Выберите и вставьте в предложение нужный артикль.

1. I like to play ... piano.
a) —; b) the; c) a.
2. I'll go to the park after ... breakfast.
a) the; b) —; c) a.

3. His hobby is ... judo.
a) —; b) the; c) a.
4. ... red is my favourite colour.
a) the; b) —; c) a.
5. We go for a walk on ... Sunday.
a) the; b) —; c) a.
6. Do you like going to ... school?
a) the; b) —; c) a.
7. ... most of the children knew French.
a) the; b) —; c) a.

**III. Выберите и вставьте в предложение
нужную форму глагола.**

1. I enjoy ... very much.
a) to dance; b) dancing.
2. Suddenly she stopped
a) to sing; b) singing.
3. He is busy ... the article.
a) translating; b) to translate.
4. We enjoy ... football.
a) playing; b) to play.
5. Then they started ... the test.
a) to read; b) reading.
6. My mother ... sunglasses.
a) have got; b) has got.
7. I ... a parrot.
a) have got; b) has got.
8. The girl ... a walkman.
a) have got; b) has got.

9. We ... sunshades.
a) have got; b) has got.
10. His daughter ... cassettes.
a) have got; b) has got.
11. My brother ... a bicycle.
a) have got; b) has got.
12. Our cousins ... computers.
a) have got; b) has got.
13. Her uncle ... a newspaper.
a) have got; b) has got.

IV. Подберите к русскому предложению английский перевод.

1. У меня есть два хомяка.
 2. У моей сестры есть фотоаппарат.
 3. У него есть попугай и черепаха.
 4. У девочки есть зонтик.
 5. У моих родителей есть плеер.
 6. У котят есть корзинка.
 7. У попугая есть клетка.
 8. У Петра есть магнитофон.
- a) The girl has an umbrella.
 - b) Peter has a cassette-recorder.
 - c) My sister has a camera.
 - d) My parents have got a walkman.
 - e) He has got a parrot and a tortoise.
 - f) The parrot has a cage.
 - g) I have got two hamsters.
 - h) The kittens have got a basket.

V. Выберите правильный вопрос к предложению.

1. The boy has got a cat.
 - a) Have the boy got a cat?
 - b) Has the boy got a cat?
 - c) Have a boy a cat?
2. Pat has got a computer.
 - a) Has Pat got a computer?
 - b) Have Pat got a computer?
 - c) Have Pat a computer?
3. I have a rabbit and a tortoise.
 - a) Has I a rabbit and a tortoise?
 - b) Have I a rabbit and a tortoise?
 - c) Has I got a rabbit and a tortoise?
4. We have cassettes.
 - a) Have we cassettes?
 - b) Has we cassettes?
 - c) Has we got cassettes?
5. My aunt has got a camera.
 - a) Have my aunt a camera?
 - b) Has my aunt got a camera?
 - c) Have my aunt got a camera?
6. They have books.
 - a) Has they books?
 - b) Have they books?
 - c) Has they got books?
7. Peter has got two parrots.
 - a) Has Peter got two parrots?

- b) Have Peter got two parrots?
- c) Have Peter two parrots?
- 8. You have got sunglasses.
 - a) Have you got sunglasses?
 - b) Has you sunglasses?
 - c) Has you got sunglasses?

VI. Выберите правильно составленное предложение из данных слов.

- 1. (a / I / goldfish / have).
 - a) I goldfish a have.
 - b) I have a goldfish.
 - c) Goldfish a have I.
- 2. (He / two / has got / bananas).
 - a) He bananas two has got.
 - b) Bananas he has got two.
 - c) He has got two bananas.
- 3. (uncle / My / has / a / bicycle).
 - a) My uncle has a bicycle.
 - b) My a bicycle has uncle.
 - c) Uncle my has a bicycle.
- 4. (have / we / cages / two / parrots').
 - a) We two cages have parrots'.
 - b) We have two parrots' cages.
 - c) Two parrots' we cages have.
- 5. (you / many / cassettes / have got).
 - a) Have got many cassettes you.
 - b) You cassettes have got many.
 - c) You have got many cassettes.

6. (has / sunshade / my / a / mother)?
a) Has my mother a sunshade?
b) My mother a sunshade has?
c) A sunshade has my mother?
7. (boys / five / two / have got / hamsters).
a) Two boys five hamsters have got.
b) Two boys have got five hamsters.
c) Five hamsters have got two boys.

VII. Выберите правильный ответ на вопрос.

1. Have you got a computer?
a) Yes, I have got a sofa.
b) No, I haven't got a computer.
c) No, I haven't got a parrot.
2. Has she got a dog?
a) Yes, she has got a dog.
b) No, she hasn't got a cat.
c) Yes, she has got a book.
3. Have we cassettes?
a) No, we haven't newspapers.
b) Yes, we have a cassette-recorder.
c) No, we haven't cassettes.
4. Has he a tortoise?
a) Yes, he has a bird.
b) No, he hasn't a tortoise.
c) Yes, he has a goldfish.

5. Have they got bicycles?
 - a) No, they haven't got a computer.
 - b) Yes, they have got bicycles.
 - c) No, they haven't got a cassette.
6. Has Peter got a goldfish?
 - a) Yes, he has got a budgie.
 - b) No, he hasn't got a goldfish.
 - c) Yes, he has got a dog.
7. Have they got sunglasses?
 - a) No, they haven't got newspapers.
 - b) Yes, they have got sunglasses.
 - c) No, they haven't got books.

UNIT 4

- I. Выберите правильный вариант употребления "a"/"an"/"some" перед существительными.
1. a) a apple; b) an apple; c) some apple.
 2. a) a oil; b) an oil; c) some oil.
 3. a) a egg; b) an egg; c) some egg.
 4. a) a water; b) an water; c) some water.
 5. a) a pear; b) an pear; c) some pear.
 6. a) a scone; b) an scone; c) some scone.
 7. a) a banana; b) an banana; c) some banana.
 8. a) a flour; b) an flour; c) some flour.
 9. a) a bread; b) an bread; c) some bread.
 10. a) a milk; b) an milk; c) some milk.

II. Выберите правильную форму глагола "to be".

1. There ... an apple on the plate.
a) is; b) are; c) were.
2. There ... bananas in the box.
a) was; b) are; c) is.
3. There ... some butter on the plate.
a) is; b) are; c) were.
4. There ... some flour in the box.
a) are; b) is; c) were.
5. There ... five carrots on the table.
a) was; b) are; c) is.
6. There ... some oil in the bottle.
a) were; b) is; a) are.
7. There ... a cat on the chair.
a) were; b) are; c) is.
8. There ... much water in the glass.
a) are; b) is; c) were.

III. Выберите и вставьте нужные артикли, где это необходимо.

1. There is ... sheet. ... sheet is white.
a) a, the; b) a, an; c) an, the.
2. There are ... pillows. ... pillows are blue.
a) a, the; b) —, the; c) an, a.
3. There is ... blanket. ... blanket is green.
a) the, a; b) an, the; c) a, the.

4. There is ... rug. ... rug is red.
a) a, the; b) an, the; c) a, an.
5. There are ... curtains. ... curtains are white.
a) a, the; b) —, the; c) an, a.
6. There is ... vase. ... vase is pink.
a) the, a; b) an, the; c) a, the.
7. There is ... cat. ... cat is black.
a) a, the; b) an, a; c) —, the.
8. There are ... chairs. ... chairs are yellow.
a) a, the; b) —, the; c) an, a.
9. There is ... lamp. ... lamp is white.
a) an, the; b) a, an; c) a, the.
10. There is ... shelf. ... shelf is brown.
a) a, the; b) an, —; c) the, an.

IV. Выберите нужное слово в значении «много».

1. There are ... apples on the plate.
a) much; b) many.
2. There is ... milk in the bottle.
a) many; b) much.
3. There are ... oranges in the box.
a) much; b) many.
4. There is ... water in the kettle.
a) many; b) much.

5. There are ... eggs for dinner.
a) much; b) many.
6. There is ... bread in the breadbin.
a) many; b) much.
7. There are ... carrots in the fridge.
a) much; b) many.
8. There is ... tea in the teapot.
a) many; b) much.
9. There are ... scones on the plate.
a) much; b) many.
10. There is ... butter for tea.
a) many; b) much.

V. Выберите нужное местоимение в значении «немного, некоторое количество».

1. There is ... cheese on the plate.
a) some; b) any.
2. Is there ... butter on the table?
a) any; b) some.
3. Give me ... water, please.
a) some; b) any.
4. There are ... apples in the basket.
a) any; b) some.
5. Are there ... eggs in the box?
a) some; b) any.
6. Take ... books from the bag.
a) any; b) some.

7. There is ... tea in the teapot.
a) some; b) any.
8. Is there ... bread in the breadbin?
a) any; b) some.

VI. Выберите местоимение, которое соответствует переводу выделенного в предложении слова.

1. На столе есть <немного> бананов.
a) some; b) any.
2. Есть ли <немного> масла на тарелке?
a) any; b) some.
3. Есть в стакане <немного> молока?
a) some; b) any.
4. Есть ли в классе <немного> цветов?
a) any; b) some.
5. На тарелке есть <немного> сыра.
a) some; b) any.
6. В чашке нет <сколько-нибудь> сахара.
a) any; b) some.

UNIT 5

- I. Расставьте слова в нужном порядке так, чтобы получилось предложение.
 1. a) flowers; b) in; c) many; d) there; e) are; f) the; g) vase.

2. a) a; b) in; c) the; d) carpet; e) is; f) there; g) living-room?
3. a) are; b) in; c) armchairs; d) there; e) two; f) the; g) room.
4. a) on; b) there; c) the; d) combs; e) are; f) table?
5. a) sheet; b) is; c) a; d) there; e) the; f) bed; g) on?
6. a) the; b) two; c) on; d) pillows; e) there; f) bed; g) are.

II. Выберите правильный перевод вопросов на английский язык.

1. Около стены есть диван?
 - a) Are there sofas near the wall?
 - b) Is there a sofa near the wall?
 - c) Is there a table near the wall?
2. Есть ли в комнате 2 стула?
 - a) Is there an armchair in the room?
 - b) Are there chairs in the kitchen?
 - c) Are there 2 chairs in the room?
3. Есть ли в чашке молоко?
 - a) Is there milk in the cup?
 - b) Are there bananas on the plate?
 - c) Is there sugar in the glass?
4. В вазе много цветов?
 - a) Is there a flower in the vase?
 - b) Are there many flowers in the vase?
 - c) Are there sweets in the vase?

5. Под столом есть кошка?
a) Is there a cat under the box?
b) Are there a cat under the table?
c) Is there a cat under the table?
6. На стенах много картин?
a) Are there many pictures on the walls?
b) Is there a picture on the wall?
c) Are there flowers on the walls?

UNIT 6

- I. Выберите и вставьте в предложение пропущенный глагол.
1. ... he play chess? — Yes, he can.
a) could; b) may; c) can.
2. ... I go home? — Yes, you may.
a) could; b) must; c) may.
3. ... you give me the newspaper? — Yes, I could.
a) may; b) could; c) must.
4. ... I work hard to pass my exam? — Yes, you should.
a) should; b) may; c) can.
5. ... I buy bread? We have no any. — Yes, you must.
a) can; b) could; c) must.
6. We ... go to the shop after my work.
a) may; b) can; c) could.

7. ... I come in? — Yes, you may.
a) must; b) could; c) may.
8. ... I help you? — Yes, you could if you wanted to.
a) must; b) could; c) may.
9. ... he open the bird's cage? — No, he should not.
a) can; b) should; c) may.
10. ... we write this exercise at home? — Yes, you can.
a) could; b) can; c) may.

II. Прочитав ответ, выберите и поставьте к нему правильный вопрос.

1. Yes, I can speak French.
a) May you speak French?
b) Can you speak French?
c) Could you speak French?
2. No, he couldn't do it.
a) Should he do it?
b) Could he do it?
c) Must he do it?
3. Yes, you may go out.
a) Could I go out?
b) May I go out?
c) Should I go out?
4. Yes, we must go faster.
a) Can we go faster?
b) Could we go faster?
c) Must we go faster?

5. No, you shouldn't close the window.
 - a) May I close the window?
 - b) Should I close the window?
 - c) Could I close the window?
6. No, he can't swim.
 - a) Can he swim?
 - b) Must he swim?
 - c) Should he swim?
7. Yes, I could translate the article.
 - a) Must you translate?
 - b) Should you translate?
 - c) Could you translate?
8. No, you may not go there.
 - a) Should I go there?
 - b) Must I go there?
 - c) May I go there?
9. No, you needn't read the text.
 - a) Must I read the text?
 - b) Could I read the text?
 - c) May I read?
10. Yes, you should phone her.
 - a) Can I phone her?
 - b) Should I phone her?
 - c) Could I phone her?

**III. Выберите и вставьте в предложение
нужную форму глагола.**

1. We like ... chess.
 - a) to play; b) played; c) play.

2. He can ... in the river.
a) swimming; b) to swim; c) swim.
3. Polly cannot ... songs.
a) si~~n~~g; b) sa~~n~~g; c) to sing.
4. They like ... dinner.
a) cooked; b) cook; c) to cook.
5. You must ... a letter.
a) to write; b) write; c) writing.
6. I should ... the gas.
a) turn off; b) to turn off; c) turning.
7. My mother likes
a) watch TV; b) to watch TV;
c) watched TV.
8. May I ... the article?
a) translating; b) to translate;
c) translate.
9. You needn't ... the door.
a) to open; b) opened; c) open.
10. Children must ... early.
a) to get up; b) get up; c) got up.
11. We all like ... sweets.
a) ate; b) to eat; c) eat.
12. The bird cannot
a) swim; b) swam; c) to swim.
13. I can ... pictures.
a) to draw; b) draw; c) drawing.
14. I like ... with my cat.
a) played; b) to play; c) play.

15. Mike can ... books quickly.
a) read; b) reading; c) to read.
16. You should ... tennis in a good weather.
a) play; b) to play; c) playing.
17. He must ... sums to pass your exam.
a) to do; b) doing; c) do.
18. Children like ... trees.
a) to plant; b) planted; c) plant.
19. In summer we can ... in the river.
a) to swim; b) swimming; c) swim.
20. They like ... and
a) jump — run; b) to jump — to run;
c) jumped — ran.
21. He can't ... this exercise.
a) write; b) to write; c) writing.
22. May I ... dinner.
a) cook; b) to cook; c) cooking.

IV. Выберите и вставьте в предложение с просьбой разрешения совершить то или иное действие нужный модальный глагол.

1. ... I open the window?
a) could; b) may; c) must.
2. ... I phone my friend?
a) can; b) must; c) may.
3. ... I cook breakfast for you?
a) may; b) may; c) could.

V. Выберите и вставьте в предложение правильный модальный глагол, ответив на вопрос: «Что следует сделать твоему другу?»

1. He ... make the bed.
a) may; b) can; c) should.
2. He ... help mum.
a) could; b) should; c) can.
3. He ... do your homework.
a) should; b) may; c) could.

VI. Выберите и вставьте в предложение, содержащее вежливую просьбу, нужный модальный глагол.

1. ... he translate the article?
a) must; b) could; c) may.
2. ... she cook supper?
a) should; b) can; c) must.
3. ... they go shopping?
a) could; b) should; c) may.

VII. Выберите и вставьте модальный глагол в значении «могу, умею».

1. I ... give you a book.
a) must; b) should; c) can.
2. Jack ... run and jump.
a) could; b) may; c) can.
3. They ... help us to do it.
a) can; b) could; c) should.

VIII. Выберите и вставьте в предложение модальный глагол в значении «должен».

1. You ... read and translate the text.
a) may; b) must; c) should.
2. They ... come at 7 p.m.
a) must; b) can; c) could.
3. He ... attend the lessons.
a) should; b) can; c) must.

UNIT 7

I. Подберите к данным существительным местоимения.

1. ... blazer
a) this; b) these;
2. ... gloves
a) this; b) these;
3. ... coat
a) this; b) these;
4. ... jeans
a) this; b) these;
5. ... scarf
a) this; b) these;
6. ... tights
a) this; b) these;
7. ... dress
a) this; b) these;
8. ... trainers
a) this; b) these;

9. ... hat
a) that; b) those;
10. ... slippers
a) that; b) those;
11. ... suit
a) that; b) those;
12. ... boots
a) that; b) those;
13. ... shoes
a) that; b) those;
14. ... blouse
a) that; b) those;
15. ... jacket
a) that; b) those;
16. ... shirts
a) that; b) those.

II. Выберите английский перевод, соответствующий русскому словосочетанию.

- 1) этот мяч;
a) that ball; b) this ball; c) those ball.
- 2) тот сад;
a) those garden; b) these garden;
c) that garden.
- 3) эти брюки;
a) those trousers; b) these trousers;
c) that trousers.
- 4) это дерево;
a) this tree; b) that tree; c) those tree.

- 5) эти шары;
a) that balloons; b) these balloons;
c) those balloons.
- 6) те куклы;
a) these dolls; b) those dolls;
c) that dolls.
- 7) та девочка;
a) that girl; b) these girl; c) this girl.
- 8) то яблоко;
a) those apple; b) that apple;
c) this apple.

III. Выберите нужное местоимение.

1. He has a pen in his hand, ... pen is red.
a) this; b) these; c) that; d) those.
2. There is a vase on the shelf, ... vase is beautiful.
a) this; b) these; c) that; d) those.
3. I have two balls, ... balls are small.
a) this; b) those; c) that; d) these.
4. I see books in the bookcase, ... books are different.
a) these; b) that; c) those; d) this.
5. We have bags, ... bags are blue and green.
a) this; b) these; c) those; d) that.

6. She looks at the dolls, ... dolls are on the sofa.
a) this; b) that; c) those; d) these.
7. I have a ruler, ... ruler is long.
a) this; b) that; c) these; d) those.
8. There is a clock on the wall, ... clock is big.
a) these; b) that; c) those; d) this.

IV. Выберите нужную форму прилагательного, которая соответствует выделенному слову в предложении.

1. Кошка <умнее> собаки.
a) clever; b) cleverer; c) the cleverest.
2. Джек <сильнее> Джила.
a) strong; b) stronger;
c) the strongest.
3. Петр <самый высокий> в классе.
a) tall; b) taller; c) the tallest.
4. Ольга <самая быстрая> в классе.
a) fast; b) faster; c) the fastest.
5. Лев <такой же сильный, как> и тигр.
a) strong; b) stronger; c) as strong as;
d) the strongest.
6. Москва <такой же древний город, как> и Киев.

- a) old; b) older; c) as old as;
d) the oldest.

7. Эта книга <интереснее>, чем та.
a) interesting; b) more interesting;
c) the most interesting.

8. Та кошка <темнее>, чем эта.
a) dark; b) darker; c) the darkest.

V. Выберите и вставьте в предложение прилагательное в сравнительной степени.

1. Peter is ... than Jack.
a) strong; b) stronger; c) the strongest.

2. The weather in winter is ... than in summer.
a) colder; b) cold; c) the coldest.

3. Paul is ... than Jim.
a) weak; b) the weakest; c) weaker.

4. Sveta is ... than Mary.
a) kind; b) kinder; c) the kindest.

5. Mum is ... than Dad.
a) older; b) the oldest; c) old.

6. Olga's hair is ... than Jim's hair.
a) short; b) the shortest; c) shorter.

7. Peter's coat is ... than Jack's coat.
a) warm; b) warmer; c) the warmest.

8. I am ... than my friend.
a) slower; b) slow; c) the slowest.

VI. Выберите правильную форму прилагательного.

1. My book is interesting. But your book is
a) interesting; b) more interesting;
c) the most interesting.
2. The weather is hot in summer in our country. But in Africa the weather is the
a) hottest; b) hot; c) hotter.
3. You are tall. I am ... than you.
a) tall; b) the tallest; c) taller.
4. My friend is a smart girl. She is the ... in our class.
a) smart; b) the smartest; c) smarter.
5. You are a lazy boy. Peter is ... than you.
a) lazy ; b) the laziest ; c) lazier.
6. Your car is comfortable. His car is ... than yours.
a) more comfortable; b) the most comfortable; c) comfortable.
7. This music group is popular. But the ... group is the "Beatles".
a) popular; b) most popular; c) more popular.
8. I work hard, but you work ... than I.
a) hard; b) harder; c) the hardest.

UNITS 8—12

I. Выберите правильный вариант перевода с английского языка на русский.

1. They come home at 6 p.m.
 - a) Они приходили домой в 6 часов вечера.
 - b) Они приходят домой в 6 часов вечера.
 - c) Они придут домой в 6 часов вечера.
2. My father is working in the garden while my mother is cooking.
 - a) Мой папа работал в саду, пока мама готовила.
 - b) Мой папа уже поработал в саду, пока мама готовила.
 - c) Мой папа работает в саду, пока мама готовит.
3. My mother has been washing the floor and watering the flowers for two hours.
 - a) Моя мама моет пол и поливает цветы уже два часа.
 - b) Моя мама мыла пол и поливала цветы уже два часа.
 - c) Моя мама моет пол и поливает цветы сейчас.
4. We all have just helped dad in the garden.

- a) Мы все помогаем папе в саду уже час.
- b) Мы все только что помогли папе в саду.
- c) Мы все помогаем папе в саду всегда.
5. I finished the book yesterday.
- a) Я закончил эту книгу прежде, чем начал вторую.
- b) Я заканчивал эту книгу, когда вернулся папа с работы.
- c) Я закончил эту книгу вчера.
6. I was reading the magazine when my mom came from the work.
- a) Я читал журнал, когда моя мама пришла с работы.
- b) Я уже прочитал журнал прежде, чем мама вернулась с работы.
- c) Я читал журнал уже часа полтора, когда вернулась мама с работы.
7. She had already watered flowers before she began to dust the furniture.
- a) Она поливала цветы уже несколько минут, прежде чем начала вытирать пыль с мебели.
- b) Она полила цветы до того, как начала вытирать с мебели пыль.

с) Она поливала цветы прежде, чем начала вытирать с мебели пыль.

8. We had been playing for a long time, when my mother called me.

а) Мы уже наигрались, прежде чем мама позвала меня.

б) Мы играли, когда мама позвала меня.

с) Мы уже долго играли, когда мама позвала меня.

9. I will learn the poem tomorrow.

а) Я буду учить стихотворение, когда ты уйдешь на работу.

б) Я буду учить стихотворение завтра.

с) Я уже выучу стихотворение перед тем, как ты уйдешь на работу.

10. We'll be travelling by car, when my brother joins us.

а) Мы будем путешествовать на машине уже неделю, когда мой брат присоединится к нам.

б) Мы уже завершим путешествие на машине, когда мой брат присоединится к нам.

с) Мы будем путешествовать на машине, когда мой брат присоединится к нам.

11. I'll have cooked supper already before I meet my guests.

a) Я уже приготовлю ужин перед тем, как встречу гостей.

b) Я буду готовить уже 1,5 часа перед тем, как встречу своих гостей.

c) Я буду готовить, когда встречу гостей.

12. He will have been sleeping already for an hour, when I come home.

a) Он будет спать, когда я приду домой.

b) Он будет спать уже час, когда я приду домой.

c) Он уже заснет, когда я приду.

II. Выберите правильный вариант перевода с русского языка на английский.

1. Она родом из Англии.

a) She comes from England.

b) She came from England.

c) She has come from England.

2. Моя мама готовит сейчас на кухне.

a) My mother cooks in the kitchen every day.

b) My mother is cooking now in the kitchen.

c) My mother has cooked in the kitchen already.

3. Мой брат только что сделал всю домашнюю работу.
- a) My brother did all his homework yesterday.
 - b) My brother does all his homework always.
 - c) My brother has just done all his homework.
4. Я готовлю завтрак уже с 9 утра.
- a) I have been preparing my breakfast since 9 a.m. already.
 - b) I am preparing my breakfast now.
 - c) I have prepared my breakfast already.
5. Мы пели рождественские песни вчера.
- a) We sang Christmas songs yesterday.
 - b) We had sung Christmas songs already, before we began to sing other songs.
 - c) We had been singing Christmas songs for some time already, when my mother came.
6. Я ждал моих гостей, когда она позвонила.
- a) Last evening I waited for my guests.
 - b) I had just waited for my guests at 7 p. m. yesterday.

- c) I was waiting for my guests when she phoned.
7. Курица уже напилась воды в реке, когда крокодил увидел ее.
- a) The Hen had just drunk water in the river, when the Crocodile saw her.
- b) The Hen drank water in the river when the Crocodile saw her.
- c) The Hen had been drinking water in the river for some time when the Crocodile saw her.
8. Солнце и Луна прожили вместе на Земле долгое время, когда Вода решила проведать их.
- a) The Moon and the Sun had been living together on the Earth for a long time, when the Water decided to see them.
- b) The Moon and the Sun had lived together on the Earth before the Water decided to see them.
- c) The Moon and the Sun were living together when the Water decided to see them.
9. Завтра мы полетим в космос.
- a) Tomorrow we shall fly into space.
- b) We'll be flying into space when he joins us.

c) We'll have been flying for two hours into space when he joins us.

10. Я буду проводить свои летние каникулы, когда моя мама вернется из Англии.

a) I shall have my summer vacations next month.

b) I'll have been having my summer vacations for two months when my mother comes from England.

c) I'll be having my summer vacations when my mother comes from England.

11. Я уже нарисую перед тем, как ты позвонишь.

a) I shall be painting when you phone me.

b) I'll have been painting for two hours already when you phone me.

c) I'll have painted already before you phone me.

12. Мы будем плавать уже два часа, когда вы придете.

a) We'll be swimming when you come.

b) We'll have been swimming for two hours when you come.

c) We'll have swum before you come.

KEYS

Unit 2

- I. 1b; 2b; 3b; 4b; 5b; 6b; 7a; 8b; 9a; 10b;
11b; 12a; 13b; 14a; 15a; 16a; 17a; 18b;
19a; 20b; 21a; 22a; 23a; 24b; 25b; 26b;
27a; 28a; 29b; 30a.
- II. 1b; 2b; 3a; 4b; 5b; 6b; 7b.
- III. 1b; 2b; 3a; 4a; 5b; 6b; 7a; 8b; 9a; 10b;
11b; 12a; 13b.
- IV. 1d; 2c; 3e; 4a; 5d; 6h; 7f; 8b.
- V. 1b; 2a; 3b; 4a; 5b; 6b; 7a; 8a. ✓
- VI. 1b; 2c; 3a; 4b; 5c; 6a; 7b. ✓
- VII. 1b; 2a; 3c; 4b; 5b; 6b; 7b. ✓

Unit 4

- I. 1b; 2c; 3b; 4c; 5a; 6a; 7a; 8c; 9c; 10c.
- II. 1a; 2b; 3a; 4b; 5b; 6b; 7c.
- III. 1a; 2b; 3c; 4a; 5b; 6c; 7a; 8b; 9c; 10a.
- IV. 1b; 2b; 3b; 4b; 5b; 6b; 7b; 8b; 9b; 10b.
- V. 1a; 2a; 3a; 4b; 5b; 6b; 7a; 8a.
- VI. 1a; 2a; 3b; 4a; 5a; 6a.

Unit 5

- I. 1d; e; c; a; b; f; g.
2e; f; a; d; b; c; g.
3d; a; e; c; b; f; g.
4e; b; d; a; c; f.
5b; d; e; a; g; e; f.
6e; g; b; d; c; a; f. ✓
- II. 1b; 2c; 3a; 4b; 5a; 6a. ✓

Unit 6

- I. 1c; 2c; 3b; 4a; 5c; 6b; 7c; 8b; 9b; 10b.
- II. 1b; 2b; 3b; 4c; 5b; 6a; 7c; 8c; 9a; 10b.
- III. 1a; 2c; 3a; 4c; 5b; 6a; 7b; 8c; 9c; 10b;
11b; 12a; 13b; 14b; 15a; 16a; 17c; 18a;
19c; 20b; 21a; 22a.
- IV. 1b; 2c; 3b.
- V. 1c; 2a; 3b.
- VI. 1b; 2b; 3a.
- VII. 1c; 2c; 3a.
- VIII. 1b; 2a; 3c.

Unit 7

- I. 1a; 2b; 3a; 4b; 5a; 6b; 7a; 8b; 9a; 10b;
11a; 12b; 13b; 14a; 15a; 16b. ✓
- II. 1b; 2c; 3b; 4a; 5b; 6b; 7a; 8b. ✓
- III. 1a; 2c; 3d; 4c; 5b; 6c; 7a; 8b.
- IV. 1b; 2b; 3c; 4c; 5c; 6c; 7b; 8b.
- V. 1b; 2a; 3c; 4b; 5a; 6c; 7b; 8a.
- VI. 1b; 2a; 3c; 4b; 5c; 6a; 7b; 8b.

Units 8—12

- I. 1b; 2c; 3a; 4b; 5c; 6a; 7b; 8c; 9b; 10c;
11a; 12b.
- II. 1a; 2b; 3c; 4a; 5a; 6c; 7a; 8a; 9a; 10c;
11c; 12b.



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